

Pupil Premium for the financial year 2018-2019

Background

Pupil Premium is allocated to children who are currently known to be eligible for Free School Meals, those whose parents are currently serving in the armed forces and those children who have been continuously or previously looked after for more than six months.

Schools are free to spend the Pupil Premium as they see fit. However, we are accountable for how we have used this additional funding. For the financial year 2018-19 schools were allocated this additional funding to be used to support interventions and provision already in place at their schools and to provide additional support as appropriate.

Our School

We have received £6260 for this financial year with a carry forward of £113.70. Other funding will be allocated from our Delegated Budget to this amount to ensure we support all of our most disadvantaged pupils.

Planned provision and impact for the financial year 2018-19.

<u>Objective</u>	<u>Provision</u>	<u>Budget</u>	<u>Monitoring</u>	<u>Actual impact</u>
To improve pupils' confidence and self esteem	Social skills and building confidence/self-esteem work with the school's Emotional Literacy Skills Assistant (ELSA).	£2214	SENDCO and ELSA to monitor emotional progress, attainment and provision. Termly Pupil Progress meetings. Termly Children and Learning	Pupils' confidence and self-esteem raised and pupils are taking more of a part in class interactions and discussions. Pupils' emotional needs more fully met.

<p>To enhance pupils' emotional well-being.</p>	<p>ELSA time and group work</p>		<p>(Governors) Committee meetings.</p> <p>SENDCO to monitor provision and the progress of pupils' emotional well-being.</p>	<p>Pupils are more able to deal with challenging social and emotional issues.</p> <p>See ELSA progress notes and assessments.</p>
<p>To improve pupils' ability to decode and understand more complex vocabulary and meaning of texts</p> <p>To improve pupils' ability to decode and understand different phonemes appropriate to their year group.</p> <p>To improve pupils' ability</p>	<p>1:1 reading, phonics, writing, speech and language and maths support with qualified teachers.</p> <p>Reading, phonics, writing and maths activities with HLTAs</p>	<p>£1437.50</p> <p>£1410.75</p> <p>£825</p>	<p>SENDCO to monitor progress, attainment and provision.</p> <p>Termly Pupil Progress meetings.</p> <p>Termly Children and Learning (Governors) Committee meetings.</p> <p>SENDCO to monitor progress, attainment</p>	<p><i>See Impact of Pupil Premium Funding 2018 – 2019.</i></p> <p><i>See Impact of Pupil Premium Funding 2018 – 2019.</i></p> <p><i>See Impact of Pupil Premium Funding 2018 – 2019.</i></p>

<p>to construct simple sentences.</p> <p>To improve pupils' ability to understand and apply mathematical concepts appropriate to their year group.</p>		<p>£1330</p>	<p>and provision.</p> <p>Termly Pupil Progress meetings.</p> <p>Termly Children and Learning (Governors) Committee meetings.</p>	<p>Subscription not taken up.</p> <p><i>See Impact of Pupil Premium Funding 2018 – 2019.</i></p>
<p>To enhance pupils' speech and language skills.</p>	<p>Subscription to a speech and language/phonics interactive program (Nessy')</p>	<p>£400</p>	<p>SENDCO to monitor progress, attainment and provision.</p> <p>Termly Pupil Progress meetings.</p>	
<p>To monitor the attainment</p>	<p>Release of SENDCO to monitor pupil progress, attainments and provision.</p>		<p>Termly Children and Learning (Governors)</p>	

<p>and progress of pupils.</p> <p>To enhance and plan for the overall provision for pupils.</p>	<p>SENDCO/teacher to deliver intervention sessions</p> <p>Purchase of an Ipad and case to allow access to reading, writing and maths software -.</p>		<p>Committee meetings.</p> <p>SENDCO to monitor progress, attainment and provision.</p> <p>Termly Pupil Progress meetings.</p> <p>Termly Children and Learning (Governors) Committee meetings.</p>	
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