



Valley End History Curriculum Overview

Intent

At Valley End Infant School, we believe that it is important to stimulate children's natural curiosity about the past and events that have happened in our Country in particular. Through History, pupils come to understand their place in the world.

We follow a knowledge-based curriculum that meets the needs of every learner at Valley End which covers the skills, concepts and historical knowledge that is expected from the National Curriculum for key stage 1.

History at Valley End is planned and sequenced so that new knowledge and skills build upon what the children already know and have been taught, and lead to clear end points.

We want children to build on previous knowledge and embed key concepts into their long term memory and apply them fluently.

The focus is on a broad content that is most useful and taught in a logical progression, systematically and explicitly enough for all pupils to acquire the intended knowledge and skills.

Implementation

Key Stage 1 children follow the Primary Knowledge Curriculum for History and is a stand alone subject in key stage 1. In EYFS History is taught as part of the 'Understanding the World' area.

In order to teach History, the school has a range of books, artefacts, photographs and access to presentations and video clips linked to the topics being taught in History to enhance and deepen their understanding.

Each lesson will build upon previous knowledge and the children will develop a range of historical skills such as, asking and answering questions, identifying and interpreting different sources and recognising change and exploring how this influences them today.

A range of engaging learning activities are used such as, discussion, role-play, games, drawing and writing tasks. Each child has a History book to record any written work in, though we encourage cross curricular links and will also write in Literacy linked to our History topics.

The History curriculum is further enriched by giving the children opportunities to visit historical buildings, such as Windsor Castle in year 1 and listening to visiting speakers, such as Florence Nightingale in Year 2.

Impact

History is loved by pupils across the school and they foster a life-long love for History. Teachers have high expectations and the freedom to create and teach high quality lessons.

All children use their enquiry skills and inquisitiveness about the world around them and are encouraged to ask and answer questions. They will have a secure historical knowledge and will be confident to talk about their learning and make links to other events in their lives so far.

Children will know how Historians investigated the past and will be able to draw on their knowledge quickly and confidently.



Curriculum Map

| | EYFS | Year 1 | Year 2 |
|----------|----------------|------------------------------|---------------------------------------|
| Autumn 1 | All about me | Toys (old & new) | The Gunpowder Plot |
| Autumn 2 | | | |
| Spring 1 | Dinosaurs | Kings, Queens & Leaders | The Great Fire of London |
| Spring 2 | Transport | | |
| Summer 1 | Kings & Queens | Parliament & Prime ministers | Nurturing Nurses & Significant people |
| Summer 2 | | | |