

Pupil Premium for the financial year 2019-2020

Background

Pupil Premium is allocated to children who are currently known to be eligible for Free School Meals, those whose parents are currently serving in the armed forces and those children who have been continuously or previously looked after for more than six months.

Schools are free to spend the Pupil Premium as they see fit. However, we are accountable for how we have used this additional funding. For the financial year 2019-20 schools were allocated this additional funding to be used to support interventions and provision already in place at their schools and to provide additional support as appropriate.

Our School

We have received £3920 for this financial year. Other funding will be allocated from our Delegated Budget to this amount to ensure we support all of our most disadvantaged pupils.

Planned provision and impact for the financial year 2019-20.

<u>Objective</u>	<u>Provision</u>	<u>Budget</u>	<u>Monitoring</u>	<u>Actual impact</u>
To improve pupils' confidence and self esteem	Social skills and building confidence/self-esteem work with the school's Emotional Literacy Skills Assistant (ELSA).	£590	SENDCO and ELSA to monitor emotional progress, attainment and provision. Termly Pupil Progress meetings. Termly Children and Learning (Governors) Committee meetings.	Pupils' confidence and self-esteem raised and pupils are taking more of a part in class interactions and discussions.
To enhance pupils' emotional well-being.	ELSA time and group work Books ELSA course	£49 £100	Headteacher and SENDCO to monitor provision and the progress of pupils' emotional well-being.	Pupils' emotional needs have been met as fully as possible.
To improve pupils' ability to decode and understand	1:1 reading, phonics, writing, speech and language and maths support with qualified	£780 SENDCO time.	Headteacher and SENDCO to monitor progress,	Pupils' progress and attainment in reading,

<p>more complex vocabulary and meaning of texts</p> <p>To improve pupils' ability to decode and understand different phonemes appropriate to their year group.</p> <p>To improve pupils' ability to construct simple sentences. To improve pupils' ability to understand and apply mathematical concepts appropriate to their year group.</p>	<p>teacher/SENDCO</p> <p>Reading, phonics, writing and maths activities with TAs/HLTAs.</p>	<p>Teacher/HLTA and TA time: – £491.70</p> <p>£448.63</p> <p>£497.44</p>	<p>attainment and provision.</p> <p>Termly Pupil Progress meetings. Termly Children and Learning (Governors) Committee meetings.</p> <p>Headteacher and SENDCO to monitor progress, attainment and provision.</p> <p>Termly Pupil Progress meetings. Termly Children and Learning (Governors) Committee meetings.</p> <p>Headteacher and SENDCO to monitor progress, attainment and provision.</p> <p>Termly Pupil Progress meetings.</p> <p>Termly Children and Learning (Governors) Committee meetings.</p>	<p>writing and phonics is at the expected standard (or above) for the relevant year group.</p> <p>THIS CANNOT BE COMMENTED ON BECAUSE OF THE COVID-19 PANDEMIC.</p> <p>Pupils' progress and attainment in maths is at the expected standard (or above) for the relevant year group.</p> <p>THIS CANNOT BE COMMENTED ON BECAUSE OF THE COVID-19 PANDEMIC.</p> <p>Pupils' general progress and attainment is at the expected standard (or above) for the relevant year group.</p> <p>THIS CANNOT BE COMMENTED ON BECAUSE OF THE COVID-19 PANDEMIC.</p>
---	---	--	---	--

<p>To enhance pupils' opportunities, interests, engagement and extended learning.</p>	<p>Subscriptions to extra-curricular activities, trips and clubs. Resourcing clubs.</p>	<p>£89</p>	<p>SENDCO to monitor provision and the impact of pupil engagement.</p>	<p>Pupils' have been given equivalent opportunities as their peers to engage with extra-curricular activities.</p>
<p>To enhance staff understanding of physical and positive touch strategies with pupils.</p>	<p>Positive touch training.</p>	<p>£180</p>	<p>SENDCO to monitor provision and the impact of pupil engagement.</p>	<p>Pupils and staff have been kept physically safe in a positive environment.</p>
<p>To support pupils' additional needs through technology.</p>	<p>Purchase of an Ipad</p>	<p>£268.64 + cover price</p>	<p>SENDCO to monitor provision and the impact of pupil engagement.</p>	<p>Pupils' learning and additional needs have been enhanced through the use of technology.</p>