

Planned Spending of Sports Premium Funding for 2019-2020.

**Total allocation for 2019–20: - £17000 expected + £6288 carried forward.
Total £23288**



Academic Year: 2019/20	Total fund allocated: £15144	Date Updated: 31.7.20	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence, impact and sustainability.
<p>To develop further physical opportunities and add to the existing physical opportunities for pupils.</p> <p>To provide opportunities for increased activity levels during play and lunchtimes.</p>	<p>Professional sports provider 'Premier Sport' (outside provider) to work alongside PE coordinator to facilitate the delivery of high-quality PE lessons.</p> <p>Delivery during break and curriculum times of new physical opportunities and activities to pupils through a structured programme of activities and sports from 'Premier Sport' (outside provider)</p> <p>PE lead to continue to deliver Playmaker Award to Year 2 children.</p> <p>Playmaker trained children will organise and run activities/games for all children during play and lunch times during the Summer Term.</p>	<p>£1400 Autumn term This is will be reviewed as to whether this continues into the Spring and Summer Term.</p> <p>£434 Autumn term This is will be reviewed as to whether this continues into the Spring and Summer Term</p>	<p>Children experienced varied high-quality activities during PE lessons. PE coordinator observed and monitored outside provider lessons. Lessons delivered were progressive, challenging and of high-quality where children further developed their skills in the first term. Due to Covid-19 these activities ceased in March.</p> <p>Playmaker award not delivered due to Covid-19</p> <p>Two activitiy days completed during the autumn and spring terms. Third not completed due to Covid-19. Activities were a combination of building on</p>

To introduce and teach new physical activities to all pupils across the school.	3 x 'activity days' planned across Autumn and Spring Term. Days to be themed for cross-curricular learning e.g. Games from around the World.	£7000	existing skills to embed core skills, and new activities to challenge children and aim for application of new skills.
---	--	-------	---

Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence, impact and sustainability.
<p>To continue to raise the profile of new and alternative physical activities and sports across the whole school.</p> <p>To continue to embed some of the activities the children have experienced so improving ABC's (Agility, Balance and Coordination)</p> <p>To improve links with local schools for competitions and increase the numbers of children participating in inter and intra schools' competitions.</p> <p>To increase pupils' core strength, coordination and concentration</p>	<p>3 x 'physical activity days' planned across Autumn and Spring terms. Days to be themed for cross-curricular learning e.g. Games from around the World. Activities developed and led by all teachers</p> <p>Inter-schools 'competition with local schools and further liaison for community sports and activity days. Increase of in-school year group competitive sports.</p> <p>Weekly delivery of engaging physical activities to targeted</p>	<p>See 1 above</p> <p>£3000 Friday PE & Sport</p>	<p>As above....</p> <p>Activity days embedded existing skills with many children improving basic skills and speaking openly about how they felt they had improved and now found it not so tricky.</p> <p>Not achieved due to Covid-19</p> <p>Targetted children making improvements both within PE activities and also in the classroom (concentration, focus etc) Teachers have noted that children returning to the classroom are more engaged in learning.</p>

<p>through engaging in physical development activities.</p>	<p>children. Activities carefully planned, delivered and assessed to match the needs of the children.</p> <p>PE Subject Leader to work with and train a Teaching Assistant to plan, deliver and assess tailored activities.</p> <p>PE Subject Leader to plan, train and measure impact over 4 X mornings with Teaching Assistant.</p> <p>Purchase any relevant resources to enhance the teaching of core strength, coordination and concentration physical development activities.</p>	<p>gross/fine motor TA</p> <p>£1000 Internal training and CPD/Cover.</p> <p>£1200 External Training.</p> <p>£1000 supply cover teacher CPD/cover</p>	<p>Activities planned were progressive and developmental which enabled children to make improvements and for staff to measure success. Consistent delivery of sessions. Delivery of TA's sessions were more confident and streamlined.</p>
---	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence, impact and sustainability.
To develop staff skills and knowledge of teaching of new and alternative physical activities and sports across the whole school.	3 x 'physical activity days' planned across Autumn and Spring terms. Days to be themed for cross-curricular learning e.g. Games from around the World. Activities developed and led by all teachers.	See 1 above	Staff developed new activities based on experience of old ones. More confidence in staff in planning activities. Some sessions led by TA's who were confident enough to lead sessions See Key Indicator 2 above
PE Subject Leader to work with and train Teaching Assistant to deliver physical activities that develop pupils' core strength, coordination and concentration.	PE Subject Leader to plan, train and measure impact over 4 X mornings with Teaching Assistant.	See 2 above	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence, impact and sustainability.
To continue to raise the profile of new and alternative physical activities and sports across the whole school	3 x 'physical activity days' planned across Autumn and Spring terms. Days to be themed for cross-curricular learning e.g. Games from around the World. Activities developed and led by all teachers.	See 1 above	Children vocalised that they felt more confident in some of their skills. Teachers now more confident in initiating new activities and ideas.

Key indicator 5: Increased participation in competitive sport			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence, impact and sustainability.
To improve links with local schools for competitions and increase the numbers of children participating in inter and intra schools' competitions. To allow identified pupils to complete in sporting activities.	Inter-schools 'competition with local schools and further liaison for community sports and activity days. Increase of in-school year group competitive sports. Staff to identify and pupils who would benefit from joining and after school sports club/	£110 spent re after school clubs 2 pupils	Competitions unable to take place due to Covid-19 After school clubs suspended due to Covid-19 so no uptake on extra curricular.