

Valley End Geography Curriculum Overview

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At Valley End Infant School, we believe that it is important to help children develop a sense of awareness of the world around them. Geography empowers children, strengthens their comprehension across other subjects and helps them to understand their world, their role within it and the responsibilities of this role.

We follow a knowledge based curriculum that meets the needs of every learner at Valley End which covers the skills, concepts and geographical knowledge that is expected from the National Curriculum for key stage I.

Geography at Valley End is planned and clearly sequenced so that children build on previous knowledge and embed key concepts into their long-term memory and apply them fluently.

The curriculum gives pupils the opportunity to think critically and we value and specify knowledge. This is crucial in enabling pupils to become geographical experts.

The focus is on a broad content that is most useful and taught in a logical progression, systematically and explicitly enough for all pupils to acquire the intended knowledge and skills.

Implementation

Key Stage I pupils follow the Primary Knowledge Curriculum for Geography and is a stand alone subject in key stage I. Both human and physical geography is taught.

In EYFS Geography is taught as part of the 'Understanding the World' area.

In order to teach Geography, the school has a range of maps, atlases, globes, photographs and access to presentations and video clips linked to the topics being taught in Geography to enhance and deepen their understanding.

Each lesson builds upon previous knowledge and the children will develop a range of geographical skills such as, asking and answering questions, identifying and interpreting different sources and map skills.

A range of engaging learning activities are used such as, discussion, role-play, drawing and writing tasks. Each child has a Geography book to record any written work in, though we encourage cross curricular links too. The Geography curriculum is further enriched by giving the children opportunities to visit local areas such as the 'Look out', Legoland and Windsor Castle.

Impact

Geography is enjoyed by all pupils and they will 'know more, remember more and are able to do more'. Teachers have high expectations and the freedom to create and teach high quality lessons.

All pupils use their enquiry skills and inquisitiveness about the world around them and are encouraged to ask and answer lots of question.

Pupils will be able to think geographically and develop their understanding of their global sense of place.

Curriculum Map **EYFS** Year 2 Year 1 Autumn 1 Around the world Spatial Sense **Spatial Sense** Autumn 2 Spring 1 Maps The UK The British Isle Spring 2 Summer 1 Habitats Seven Continents Northern Europe Summer 2