



## Valley End CoE (VC) Infant School

### Expenditure of Sports Premium Funding for 2021-22

Brought forward: 2020-21	£ 15,983
Funding allocation 2021-22:	£ 17,120
Total available:	£ 33,103
Spent:	£ 27,915
Carry forward:	£ 5,188

<b>Academic Year: 2021/22</b>	<b>Total fund available: £33,103</b>	<b>Date Updated: 9 July 2022</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Funding Spent	Evidence, impact and sustainability:
<p>To develop additional physical opportunities for pupils, particularly during playtimes, enabling more children to access equipment targeted at children's core strength, balance and coordination.</p> <p>To provide opportunities for increased activity levels during play and lunchtimes.</p>	<p>Area of playground identified for core activities.</p> <p>Equipment to be purchased with key focus of strength, balance and coordination.</p> <p>PE subject leader to investigate possible provision</p>	<p>£5,000</p>	<p>£500</p>	<p>Balance boards, stilts, skipping ropes and hula hoops all being used daily by children to develop their strength, balance and co-ordination. Staff are tracking children's development and monitoring progress.</p> <p>Children have full autonomy over wheeled trunks and access equipment in line with their play. They set up their own obstacle courses which develops these skills.</p> <p>A play leader was employed to increase the sporting offer over lunchtime. All children have the opportunity to work with the play leader and as a</p>

		£4,750+VAT	£3,900	result the skills needed for cricket, basketball, football and team game skills have improved. The play leader has also supported hard to engage children to join in and develop an enjoyment for sport.
Totals		£9,750	£4,400	
<b>Key indicator 2:</b> The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Funding Spent	Evidence, Impact and Sustainability:
To raise the profile of PE in school. Celebrate sporting successes in celebration assembly, sporting noticeboard etc.	Play Leader award delivered to Yr 2 children in Spring term. Children to lead younger children across the school. Challenge events to be carried out across the year. Eg number of minutes activity each day for a set period. Awards given. New noticeboard purchase.	£300		Children had the opportunity to role model to younger children during Sports Day. Children's sporting achievements have been showcased at community events e.g. 'Valley End's Got Talent' – this raised the profile of dance and gymnastics across the school.
To continue to raise the profile of new and alternative physical activities and sports across the whole school.	Plan activity days across the school with new activities.	£2,000	£3,527	Agility games, gymnastics, children's yoga, cheerleading, Zumba and balance games all introduced during an activity day. Surveys showed that children thoroughly enjoyed the opportunity to engage in a variety of sports and activities. Observations showed that children's skills developed well and that learning objectives were achieved.
Research playground markings to provide effective increase in activity.	School leadership to check guidance and contact companies for quotations	£15,000	£10,734	Ring fenced funds to be spent before July 21 <sup>st</sup> 2022 on playground markings which will zone the playground into sporting/fitness areas that will support the children to develop their agility, fitness, balance and co-ordination whilst also increase the time spent on physical activity.
Totals		£17,300	£14,261	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Funding Spent	Evidence, Impact and Sustainability:
Purchase a new resource for class teachers to help teach PE eg. Create Development/Jasmine/Real Play etc.....	Explore a programme to support progression in PE and be able to make accurate assessments of children.	£2,000		PE Lead developed the PE curriculum using own knowledge as a specialist PE teacher, disseminated this information to all staff.
Explore Real PE Membership (Dependent upon Active Surrey offers)		£500		PE Lead explored as an option but decided that the school offer with PE Lead as a specialist teacher was having a marked impact on staff's confidence and knowledge.
Training for staff to ensure high quality provision of PE and sports activities.	Teacher Questionnaire to assess needs for staff.			Staff say they feel confident teaching the key skills and always consult and/or observe the PE Lead if necessary.
	Courses booked for new staff and any other staff requiring support with teaching.	£125		Active Play course attended by a member of support staff, as a result, the playground is always set up with zones of play to increase the opportunities for children. Staff members regularly instigate active games for children to play.
Support staff to be trained in 'Active Play' to actively support children's physical development during play and lunchtimes.	Active Play course for a member of support staff.	£80	£125	
Intervention groups for children targeted.	Lunchtime clubs run by outside provider	£800	£3,575	Play Leader runs cricket, rounders, football, basketball and team and agility games for all children. Impact described above.
Active Schools Membership		£500	£800	This membership allows our PE Lead to find out about the latest innovative ideas to enhance staff knowledge and skills. This has informed staff CPD and resulted in staff saying they feel confident to deliver PE lessons and assess children's skills.
Totals		£4,005	£4,500	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Funding spent:	Evidence, Impact and Sustainability:

Offer a wide range of activities during curriculum and extracurricular time to encourage uptake of more pupils, encouragement of more activity. Subsidise new external clubs to encourage increased participation.	Review of clubs – questionnaire parents and children.  Purchase equipment needed for new activities in order to sustain quality equipment for extra provision.  Build links with external providers in sporting areas requiring a club.  Parent Questionnaire – what clubs are most desired?  Target children for events run by Active Surrey	£3,000        £3,000	£1,218	Covid prevented clubs from running until the summer term. Zumba and football offered as after-school clubs with uptake high as both were fully booked. Low cost for these clubs to encourage uptake and free places for PP children ensures all PP children attend a club. Next academic year new clubs will be able to run safely due to no Covid protocols.  Children who do not participate in a club have been identified by the Play Leader to ensure all children are more physically active. (See Key Indicator 2)
Target children who do not participate in a club ensuring all children are more physically active.				
Totals		£6,000	£1,218	
<b>Key indicator 5: Increased participation in competitive sport</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Funding Spent	Evidence, Impact and Sustainability:
For pupils to experience intra-school competition across class bubble and with self-competition  To allow identified pupils to complete in sporting activities.	Activity days to have an element of competition – either self-competition, virtual or across year groups  Staff to identify pupils who would benefit from joining and after school sports club. Funding for targeted children to participate and access clubs. Intra-school competition between classes in PE (Can be virtual)	£500	See activity day expenditure – in key indicator 2  £3,536	Competition was introduced into this as children played mini games against one another. Cross year group competition to be introduced next year.  Staff have identified children who would benefit from attending a club and liaised with club leaders and the Headteacher to ensure their participation. New gazebo will ensure that all children and identified children are included and can compete in sporting activities all year round, including Sports Day and Activity Days.
Totals		£500	£3,536	
<b>Total</b>		<b>£37,555</b>	<b>£27,915</b>	