

Phonics/Reading	English		Maths
<p>In phonics we will be re-capping the phase 5 sounds.</p> <p>Guided reading sessions will happen 1 to 2 times per week.</p> <p>Those on Little Wandle books will still have three reads a week focusing on decoding, intonation and comprehension. Those children reading colour band books will be working on reading fluently and then talking in depth about the book.</p>	<p>English this half-term will be focused on two key texts: <u>The Enormous Turnip</u> and a <u>Florence Nightingale</u> passage.</p> <p>For each of these texts we will be learning the text together in oral form, acting the story out and then learning how to adapt the story or passage.</p> <p>When looking at the Enormous Turnip we will act out the story together so that we all have an in depth understanding of each of the characters.</p> <p>We will end the Enormous Turnip module by re-writing our own version of the story.</p>		<p>This half-term we want to secure the children's knowledge of number. For that reason, we will be focusing on <u>place value</u> for most of this period. We will be securing the knowledge of what makes up a number – how many tens it has and how many ones it has. We will be using a step-by-step process using concrete resources (things you can touch) pictorial (pictures) and then applying this to abstract representations e.g numerals and number sentences.</p> <p>We will also be exploring addition nearer the end of this half term.</p>
Science	RE	Geography/History	Art and DT
<p>This half-term we will be discovering who a scientist is and what they do.</p> <p>We will be getting into character by conducting many science experiments. We will be predicting, analysing and evaluating as we go.</p>	<p>This half-term we will be looking at Christianity. Our unit will be focused around what God is like for Christians. We will be discussing why the Bible is important to people as well as diving into some of the stories. One Biblical story we will be particularly focused on is the parable of The Lost Sheep.</p>	<p>This half term will be history focused. The unit is called Powerful Voices, in this unit we introduce key figures from the past and today, who have fought for human rights such as; Gandhi and Rosa Parks.</p>	<p>In art this half-term we will be looking at self-portraits. We will be using mirrors to look at intricate details on our faces. We will use a range of materials to create these self-portraits. During these lessons we will also explore colour mixing.</p> <p>For DT we will be having a DT day this term – date to be confirmed.</p>

Music	PSHE	PE	Computing
<p>This term we will continue with Charanga. This incorporates many elements of music including finding the beat or pulse in a song, singing and playing the recorder. In each lesson we will touch on all of these elements particularly focused on choral singing in preparation for the Chobham Prom in October.</p>	<p>This half-term we are going to be talking about what it means to be a good friend. We will be learning how to identify our own and other's feelings. We will delve into bullying and discuss what to do if we see someone being bullied. We will also partake in activities that we find calming.</p>	<p>This term we are looking at invasion games – such as football, hockey and netball. We will be learning the skills that are needed for these games such as throwing, passing and dribbling. We will also be learning how to work as a team to achieve a common goal.</p>	<p>This half-term we are going to be looking at online safety. This includes who can see online information and how to protect ourselves. Alongside this we will also be looking at how to use QR codes. This will be using the iPad as part of our English lessons.</p>

Art – Self portraits



Art
PKC

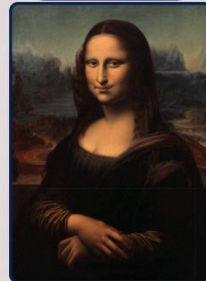


Portraits and
Self-Portraits



portraits

Leonardo da Vinci



Mona Lisa (1503-06)

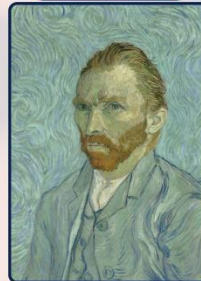
Hans Holbein the Younger



Edward VI as a Child (1538)

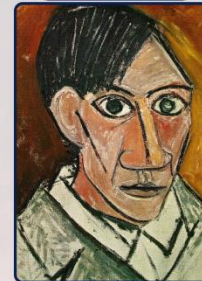
self-portraits

Vincent Van Gogh



Self-portrait (1889)

Pablo Picasso



Self-portrait (1907)

Rembrandt van Rijn



Self-portrait (1659)



KEY
VOCABULARY

portrait

a piece of **artwork showing a person**

self-portrait

a **portrait that an artist creates of themselves**

facial features

eyes, nose, mouth, ears

skin tone

the **shades of a person's skin**

represent

how an artist shows **what a person is like in a portrait**

cubism

a way of painting and drawing where artists show **more than one view of something in the same picture**, like looking at many sides of a cube at once

History – Powerful Voices



History
PKC



**Powerful
Voices**



2 PKC
Primary Knowledge
Checklist



KEY VOCABULARY

empire	a group of states or countries ruled over by a single person or ruling power
protest	to complain and speak out against something they disagree with in an organised way
boycott	when people refuse to buy, use, or go somewhere in protest to bring about a change
activist	a person who feels passionately about something and wants to make a change
civil rights	the rights that belong to every person: the American Civil Rights Movement was a movement that fought for equal rights for black people
campaign	planned actions to achieve a goal
climate change	the process of our planet heating up

<p>"In a gentle way, you can shake the world"</p>  <p><small>born in India in 1869 and fought for independence from British rule</small></p> <p>Gandhi</p>	<p>"Each person must live their life as a model for others"</p>  <p><small>born in the USA in 1913 and known as the "mother of the civil rights movement" for refusing to give up her seat on a public bus</small></p> <p>Rosa Parks</p>	<p>"I have a dream"</p>  <p><small>born in the USA in 1929 and led the American Civil Rights Movement</small></p> <p>Martin Luther King</p>
<p>"One child, one teacher, one pen, and one book can change the world"</p>  <p><small>born in Pakistan in 1997 and stood up for a girls' right to attend school</small></p> <p>Malala Yousafzai</p>	<p>"The future of humanity and indeed all life on earth depends on us"</p>  <p><small>born in the UK in 1926 and a British broadcaster who speaks out about protecting the world</small></p> <p>David Attenborough</p>	<p>"I have learned you are never too small to make a difference"</p>  <p><small>born in Sweden in 2003 and an environmental activist</small></p> <p>Greta Thunberg</p>