



## Valley End Music Curriculum Overview

### Intent

Music is a highly valued, and integral part of life at Valley End. It is our intent that all children have the chance to enjoy, listen to, explore and appreciate a wide range of music, including music from a variety of cultures and times. From the Early Years, children will have the opportunity to find different ways of making sounds with their voices and move their bodies in a rhythmical way. Older children learn how to correctly play a tuned instrument, developing skills to then improvise and create their own musical compositions.

Our music lessons are fun, active and creative, aiming to give the children practical and inspiring experiences of all aspects of music. The children evaluate their own work and come up with improvements, as well as learning how to critically evaluate the work of others.

### Implementation

*When young people make music together, they work toward a common goal that has the potential to change lives profoundly for the better.  
'The Importance of Music' 2011*

To implement the music curriculum we offer a wide range of resources and making music together is a key feature in this. Children in KS1 receive weekly music lessons for 30 minutes from a music specialist, and all children take part in a 30 minute Singing Assembly lead by the director of Music for St Saviour's Church. The curriculum is bespoke to the high expectations we have at Valley End and is based on Charanga and the Model Music Curriculum (2021).

Our music curriculum is enriched through listening and appraising, musical games, singing, playing instruments, improvising, composing and performing. All children enjoy many opportunities to perform, both in school and in the local community.

Music features highly in the Early Years, with songs and rhymes being used in daily classroom routines. We appreciate that upon starting at Valley End, children's musical experiences can be broad and varied and we aim to build upon these in the musical experiences we provide, whereas for some, their experiences have been quite limited, so we will expose them to different musical genres.

### Impact

It would be our expectation that children would achieve age related expectations in music at the end of their cohort year, and that they would retain the knowledge they have learnt and build on it. Throughout the music curriculum, pupils are developing a map of musical knowledge, skills and understanding that they will continue to add to once they leave Valley End.

Above all, it is hoped that through the rich wealth of opportunities given to them, all children will be given a chance to shine and enjoy music in its varying formats. It is our aim that the children's self-esteem and confidence will grow as a result of their engagement with the exciting music curriculum at Valley End Infant School.



## Knowledge & Skills – Year R

Unit	1	2	3	4	5	6
<b>Title</b>	<b>Me!</b>	<b>My Stories</b>	<b>Everyone!</b>	<b>Our World</b>	<b>Big Bear Funk</b>	<b>Reflect, Rewind &amp; Replay</b>
<b>Main Songs</b>	Pat-a-cake 1, 2, 3, 4, 5, Once I Caught a Fish Alive This Old Man Five Little Ducks Name Song Things For Fingers	I'm A Little Teapot The Grand Old Duke Of York Ring O' Roses Hickory Dickory Dock Not Too Difficult The ABC Song	Wind The Bobbin Up Rock-a-bye Baby Five Little Monkeys Jumping On The Bed Twinkle Twinkle If You're Happy And You Know It Head, Shoulders, Knees And Toes	Old Macdonald Incy Wincy Spider Baa Baa Black Sheep Row, Row, Row Your Boat The Wheels On The Bus The Hokey Cokey	Big Bear Funk	Big Bear Funk Baa Baa Black Sheep Twinkle Twinkle Incy Wincy Spider Rock-a-bye Baby Row, Row, Row Your Boat

English Model Music Curriculum

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>YEAR 1</b>	<b>Introducing Beat</b> How Can We Make Friends When We Sing Together?  1 2 3 4 5 6	<b>Adding Rhythm &amp; Pitch</b> How Does Music Tell Stories about the Past?  1 2 3 4 5 6	<b>Introducing Tempo &amp; Dynamics</b> How Does Music Make the World a Better Place?  1 2 3 4 5 6	<b>Combining Pulse, Rhythm and Pitch</b> How Does Music Help Us to Understand Our Neighbours?  1 2 3 4 5 6	<b>Having Fun with Improvisation</b> What Songs Can We Sing to Help Us through the Day?  1 2 3 4 5 6	<b>Explore Sound and Create a Story</b> How Does Music Teach Us about Looking After Our Planet?  1 2 3 4 5 6
<b>YEAR 2</b>	<b>Exploring Simple Patterns</b> How Does Music Help Us to Make Friends?  1 2 3 4 5 6	<b>Focus on Dynamics &amp; Tempo</b> How Does Music Teach Us about the Past?  1 2 3 4 5 6	<b>Exploring Feelings Through Music</b> How Does Music Make the World a Better Place?  1 2 3 4 5 6	<b>Inventing a Musical Story</b> How Does Music Teach Us about Our Neighbourhood?  1 2 3 4 5 6	<b>Music that Makes You Dance</b> How Does Music Make Us Happy?  1 2 3 4 5 6	<b>Exploring Improvisation</b> How Does Music Teach Us about Looking After Our Planet?  1 2 3 4 5 6