


Phonics	English	Maths	Expressive Art and Design
<p>In Phonics this half term we will begin learning the Phase 3 sounds. We will continue to work on blending the sounds to read words. We will be beginning to read longer words and sentences. We will continue to write CVC words and begin to write phrases and sentences.</p>	<p>In English, we will explore Fiction &amp; Non-fiction texts about space including our Talk for Writing text 'How to Catch a Star'. We will create story maps and write in different contexts encouraging short words or phrases. We will also be focusing on correct letter formation.</p>	<p>In Maths this half term we will develop subitising and counting skills and explore the composition of numbers within and beyond 5. We will identify when two sets are equal or unequal and connect two equal groups to doubles. We will begin to connect quantities to numerals and explore the structure of numbers 6 and 7 as '5 and a bit'. We will also begin to look at odds and evens according to their shape.</p>	<p>In art this half term we will be creating drip paintings like Jackson Pollock and creating pictures like Hundertwasser using spirals and curved lines. We will also be exploring different sounds and creating repeating sound patterns. We will listen to and respond to Holst's Planet Suite Composer: Englebert Humperdinck, Hansel and Gretel and discuss the music as a whole class.</p>

Understanding of the World	Communication and Language	Personal, Social and Emotional Development	Physical Development
<p>In Topic this half term we will be learning about Space. We will explore significant people and astronomers such as Galileo and Tim Peak. We will also explore our planet Earth, land and sea, plants and animals, weather, and gravity. We will notice the first signs of spring. In RE, we will explore the key question 'What makes a place special?'. This will focus on different places of worship and why they are important.</p>	<p>Our focus for C&amp;L this half term will be to use different tenses to discuss things that are happening now and things that happened in the past, and things that happened a very long time ago. The children will also be able to share opinions, explaining preferences e.g. My favourite planet is... because... and accepting that others may agree or disagree.</p>	<p>The focus of PSED this half term will be how we are including everyone; diversity within our school and the wider community. We will explore similarities and differences between us and others and how we are all different. We will talk about what makes us special and will have opportunities throughout the half term to share what we like about each other.</p>	<p>This half term we will continue to develop our fine motor skills by using small tools. We will be observing details in pictures and capturing these in our drawings. In PE, we will be developing our throwing and catching skills and working on our balance; standing on one leg, walking along a bench, climbing etc.</p>

Please see below the Knowledge Organiser for our Space topic this half term. Please refer to this when discussing learning at home with your children.



**Reception**  
 PKC



# Space



**Early Years**  
 FOUNDATION STAGE  
Primary Knowledge Curriculum

astronauts live and work on the International Space Station



the International Space Station orbits the Earth

KEY VOCABULARY

Earth	the <b>planet</b> we live on
space	where <b>all the planets and stars</b> are found
astronaut	a <b>person</b> who travels into space
orbit	the path an object takes when it travels <b>around a planet, moon or star</b>
the moon	our moon <b>orbits the Earth</b>



**astronaut**



astronomers are people who study space, telescopes help us to see things that are far away



International Space Station














Mercury
Venus
Earth
Mars
Jupiter
Saturn
Uranus
Neptune
Pluto  
(dwarf planet)