

This grid contains different activities linked to the EYFS curriculum that you can do with your child at home to support their learning. Please encourage your child to be as independent as possible with their work, including drawings and writing which they have done themselves. As you complete the activity, you can tick it off and date it on this sheet. There are enough activities for the term. Please send the Wow Book into school on a Monday for your child to share with the class. If your child would like to create a different piece of work that is not an activity on the grid, this can also be done in your child's Wow Book or uploaded to Tapestry. The Early Years statements are in the book to support you with this.

Topic: <u>'Growing and Changing'</u> • <u>Talk for writing: The Very Hungry Caterpillar</u> (fiction)	Learning Opportunities		
Physical (Being active, co-ordination, control and movement, making healthy choices)	Decorate some hard-boiled eggs, to make them bright and colourful. You could use pens or paint and add some extra decorations, such as stickers, feathers, pom-poms or googly eyes.	Use some fruit/vegetables from the shop to make a fruit salad/soup. Talk about where the fruit/vegetables may have come from? Discuss healthy and unhealthy foods.	Can you learn and perform the butterfly dance? RBC Monstercorns 15" Smyths logo (youtube.com)
Literacy, Communication and Language (Speaking and listening, language and literacy)	Draw a picture of a flower. Can you label it using your phonics sounds.	Write instructions on how to plant/grow a flower or vegetable.	Draw a story map about The Very Hungry Caterpillar? Can you use this to retell the story?
Mathematics (Counting, understanding and using numbers, calculation, shapes and measures)	Go outside on a minibeast hunt. How many of each bug can you find? Can you make a tally? Can you draw your favourite bug? Which bug did you find the most/least of?	Observe a handful of different fruits and vegetables. Can you describe the shape? How are they similar/different?	Can you create a symmetrical butterfly painting by painting a pattern on one side of a piece of paper and folding this in half?
Understanding the World (People, places, the world, community, and the environment)	Plant a seed in the garden and help it grow. Watch what happens and tell a family member.	Can you follow the instructions on a recipe to create chocolate Easter cakes.	Visit the park with a grown-up. What animals did you see? Can you see any flowers growing? You could take some photos or draw a picture of something you saw.
Expressive Arts and Design (Art, music, movement, dance, role-play and design and technology)	Can you act out how a seed grows? Use different actions and come up with a sequence to show this.	Make an Easter basket to keep your Easter eggs safe. You could use empty cardboard boxes and add some decorations too.	Can you make a 'toilet roll frog'? You could use paints, pens, pencils, card, googly eyes. Can you talk about the lifecycle of a frog?