Homework Grid Year: Reception Term: Autumn 1

This grid contains different activities linked to the EYFS curriculum that you can do with your child at home to support their learning. Please encourage your child to be as independent as possible with their work, including drawings and writing which they have done themselves. As you complete the activity, you can tick it off and date it on this sheet. There are enough activities for the term. Please send the Wow Book into school on a Monday for your child to share with the class. If your child would like to create a different piece of work that is not an activity on the grid, this can also be done in your child's Wow Book or uploaded to Tapestry. The Early Years statements are in the book to support you with this.

this.			
Topic: 'Kings and Queens'	Learning Opportunities		
• Talk for writing: Queen's			
Knickers			
Katie in London			
Physical	Draw your own family tree. Can you label	Design a garden for the King. What could we	Bake your own cupcakes for a royal banquet.
(Being active,	it? Can you write a sentence about your	grow? What would we include? Sketch some	
co-ordination, control and	family?	ideas and write about the design.	
movement, making healthy choices)	-		
Literacy,	Make up your own short fairy tale story	Create a job advertisement poster for a new	Write a letter to the King to congratulate him
Communication and Language	where one of the characters is a king or	ruler. What characteristics would a good king	on the coronation.
(Speaking and listening, language	queen. Can you act out or write out your	or queen have?	
and literacy)	story?		
Mathematics	Try measuring different objects at home	Have a look at different values of coins to 10.	Collect items from around the house or the
(Counting, understanding and using	using non-standard measure. How many	How many lp's to make 5/10p? How many 2p's	garden. Can you double/half the amount? How
numbers, calculation, shapes and	hands/feet/blocks long is this table?	to make 10p? Can you make 5p with 2p's?	many would you have/be left with?
measures)	3	Why?	
Understanding the World	Paint or print the different British flags.	Create a fact book about the Royal Family.	Go for a summer walk to look for signs of
(People, places, the world,	Talk about the colours in the flags. How do	Draw pictures of them and write sentences to	summer. Talk about what you can see? Draw a
community, and the environment)	they represent the colours in the UK flag?	tell us about each person.	picture of something that you saw? Can you write a sentence about it?
Expressive Arts and Design	Build your own castle using junk modelling	Use varied materials to make and decorate	Use teapots and teacups along with water and
(Art, music, movement, dance, role-	or construction materials.	your own crown. Talk about the King's	natural materials, such as leaves and petals.
play and design and technology)		coronation that is happening on 6 <sup>th</sup> May.	Use the natural materials to create your own
			'tea' and practise pouring to fill the teacups
			with 'tea' for the royal banquet.