

| Phonics | English | Maths | Expressive Art and Design |
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| <p>In Phonics this half term we will be securing our learning of Phase 3 sounds and introducing Phase 4.</p> <p>We will be learning to read longer words and compound words. The children will be encouraged to use these when writing sentences.</p> | <p>In English, we will explore Fiction & Non-fiction texts about Kings and Queens including our Talk for Writing text 'The Queens Knickers'. We will create story maps and write in different contexts encouraging sentence writing, using capital letters, full stops and finger spaces. We will also be continuing to focus on correct letter formation.</p> | <p>In Maths this half term the children will consolidate their understanding of the composition of numbers within 10. We will also be focusing on the 'special case' of when 2 equal parts combine to make a whole.</p> <p>In addition to this the children will be exploring 3D shapes in our environment.</p> | <p>In Art this half term we will be exploring animals in art. We will study Rousseau's "Tiger in a Tropical Storm" and create our own interpretation. We will also be painting real fish with using water colours, wax and ink.</p> |

| Understanding of the World | Communication and Language | Personal, Social and Emotional Development | Physical Development |
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| <p>In Topic this half term we will be learning about Kings and Queens. We will learn about the story of King John and the Magna Carta. We will be exploring locally significant areas in the past e.g. Waverley Abbey and Farnham Castle. We will also be discussing Queen Elizabeth II's coronation in Westminster Abbey.</p> | <p>Our focus for C&L this half term will be to question why things happen e.g. who, what, when, how e.g. when a visitor comes in to talk to the class, children can ask questions rather than just sharing information they know.</p> <p>The children will be learning to respond to questions using full sentences, e.g. I think... because...</p> | <p>The focus of PSED this half term will be to consider personal feelings and the feeling of others. The children will learn to communicate their feelings and strategies in how they can regulate these.</p> <p>We will also be thinking about the perspectives of others and see themselves as a valuable individual.</p> | <p>This half term we will continue to develop our fine motor skills through drawing, painting and modelling using playdough. This will help to develop our pencil control and letter formation.</p> <p>In PE this term we will be taking part in team games including relay races, using racquets and balls, throwing and catching</p> <p>We will also be developing running, jumping, hopping, skipping, jumping over obstacles and skipping with a rope.</p> |

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Please see below the Knowledge Organiser for our Kings and Queens topic this half term. Please refer to this when discussing learning at home with your children.



KEY VOCABULARY

monarch

a **king** or a **queen**

the Royal Family

the **family of the king or queen**

crown

a special item **worn on a king or queen's head**, often made of precious metal and jewels

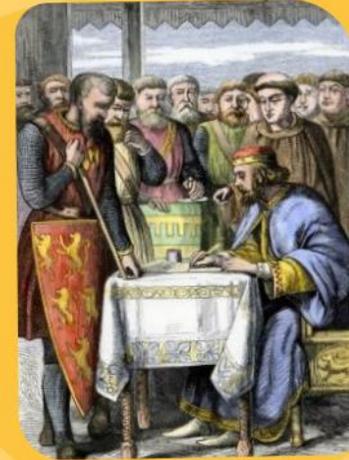
coronation

an important ceremony where **the king or queen is first crowned**

throne

a special chair that **the king or queen sits on**

King John sealed the Magna Carta:
it was a promise to the people of England



the Union Jack



the Royal Standard



King Charles III



Buckingham Palace in London



the Houses of Parliament in London

