

Phonics	English	Maths	Expressive Art and Design
<p>In Phonics this half term we will be recapping the Phase 3 sounds. We will continue to work on blending the sounds to read words. We will continue to read longer words and sentences. We will also carry on writing CVC words, phrases and sentences.</p>	<p>In English, we will explore Fiction & Non-fiction texts about Growing and Changing including our Talk for Writing text 'The Hungry Caterpillar'. We will create story maps and write in different contexts, with a focus on writing instructions, encouraging short words or phrases. We will also be focusing on correct letter formation.</p>	<p>In Maths this half term we will continue to develop our subitising and counting skills and explore the composition of numbers beyond 5. We will continue to identify when two sets are equal or unequal and connect two equal groups to doubles.</p> <p>We be recognising shapes in our environment and talking about their properties.</p>	<p>In art this half term we will be studying how Van Gogh used different marks to draw still life. Using our senses to explore the world around us, we will be creating observational drawings and capturing nature using the iPads.</p>

Understanding of the World	Communication and Language	Personal, Social and Emotional Development	Physical Development
<p>In Topic this half term we will be learning about how people and things change over time. We will be looking at animals and their young and different life cycles, observing real-life caterpillars grow and change.</p> <p>In RE, we will explore the key question 'What makes something special.' We will consider precious or special things including religious artefacts.</p>	<p>Our focus for C&L this half term will be understanding how and why questions and using them in a variety of different contexts. We will also be developing the complexity of our sentences by using connectives such as, 'and', 'because' and 'but'. We will be applying new vocabulary to explain changes noticed in plants through observations.</p>	<p>The focus of PSED this half term will be looking at healthy diets and what helps us to grow. We will think about what we need to eat, how we look after bodies and keep ourselves clean. During continuous provision we will continue to practise our four golden rules.</p>	<p>This half term we will continue to develop our fine motor skills by using small tools. We will be starting weekly handwriting sessions to support with letter formation.</p> <p>In PE, we will be practising team games and ball skills including using a racket.</p>

Please see below the Knowledge Organiser for our Growing and Changing topic this half term. Please refer to this when discussing learning at home with your children.



cow and calf



pig and piglet



butterfly and caterpillar



horse and foal



duck and duckling



hedgehog and hoglet

people grow and change over time



past



present



future



change

when something or someone **becomes different over time**

grow

when something or someone **changes size**

crops

plants that are **grown for food**

harvest

crops that are **ready to be picked**

plants need water and sunlight to grow



we can grow food to eat



carrots



lettuce



potatoes

this big machine is a combine harvester



farmers harvest crops from their fields