Homework Grid Year: Reception Term: Spring I

This grid contains different activities linked to the EYFS curriculum that you can do with your child at home to support their learning. Please encourage your child to be as independent as possible with their work, including drawings and writing which they have done themselves. As you complete the activity, you can tick it off and date it on this sheet. There are enough activities for the term. Please send the Wow Book into school on a Monday for your child to share with the class. If your child would like to create a different piece of work that is not an activity on the grid, this can also be done in your child's Wow Book or uploaded to Tapestry. The Early Years statements are in the book to support you with this.

Topic: `Space'	Learning Opportunities		
• 'How to catch a star' (fiction)			
Physical (Being active, co-ordination, control and movement, making healthy choices)	Listen to Sticky Kids — Zooming to the moon.  https://www.youtube.com/watch?v=l_qll3as8yBk  Can you move like an astronaut in space?	Can you make different sized moon rocks by scrunching up pieces of tinfoil?  How many can you make? What pattern do they make when you dip them in paint?	Create a solar system picture using sponges and paint or draw a solar system before adding labels where you can.
Literacy, Communication and Language (Speaking and listening, language and literacy)	Discuss the Sun with a family member. Can you remember anything about the sun. Write a short caption about the Sun using your phonics sounds e.g. The sun is hot.	Read/listen to the story 'Aliens Love Underpants'. Discuss the key parts in the story. Can you design a pair of underpants for an alien?	Can you talk about your favourite planet from the Solar System? What is it? What do you like about it? What makes it better than the rest? Can you draw a picture of it and label it?
Mathematics (Counting, understanding and using numbers, calculation, shapes and measures)	Look out the window before bed. How many stars can you see? Which is the biggest? Which is the smallest?	Can you make your own subitising cards to IO? How many ways can you make the same amount? Can you describe the pattern that you have made?	Can you draw/look at a picture of a star. Can you talk about its shape? What do you see? Can you compare it to the shape of the Earth? How is it similar/different?
Understanding the World (People, places, the world, community, and the environment)	Can you draw a picture of the Earth and label it using your phonics sounds? Why are there different colours? What are these?	Ask the children to drop various things from a standing height and observe what happens.  Ask children to drop a feather and a heavy object and observe the difference, one may fall faster than the other, but both eventually reach the ground. Why?	Explore different places on Earth using Google maps. What colours can you see? Why? How are these places similar/different?
Expressive Arts and Design (Art, music, movement, dance, role-play and design and technology)	Build a rocket using different construction (Lego, blocks, shapes, paper, paint) and shapes. Which shapes did you use for each part and why?	Create a spaceship using an old cardboard box. Paint/draw on the outside to make it into a spaceship. Get inside and set out to space.	Make a telescope using an empty toilet roll.  Decorate this any way you like and use it to investigate space.