

Year 1 Autumn 2 Curriculum Overview

Phonics	English		Maths
Children will be learning new Phase 5 sounds. Each week you will see exactly which sounds the children are learning on the phonics sheet emailed with the weekly objectives.	Our story this half term is The Three Billy Goats Gruff. Through Talk for Writing we will learn an explanation text on how to build a bridge. Then we will move onto narrative writing based on the story.		Children will continue to build on their knowledge of place value, addition and subtraction. We will also move onto recognising, naming and sorting 2D and 3D shapes.
Science	RE	Geography/History	Art and DT
Our Topic is The Human Body, where we will focus on the 5 senses. Please see the knowledge organiser below.	Children will be learning 'Why Christmas is important to Christians?'	Our topic is called 'Discovering History'. Children will learn all about what the past is, family trees, how we know about the past, what archaeologists do and our local history. Please see the knowledge organiser below.	The children are learning all about 'Lines'. Including different types of lines and investigating Miro's use of line. Please see the knowledge organiser below. DT – We will be making dips on our DT day.
Music	PSHE	PE	Computing
This term we will continue using the Charanga programme to teach music lessons. Children will explore different styles of music and embed their knowledge of rhythm and pulse through games and singing.	Children will explore and celebrate the similarities and differences between us.	The children will be learning rugby and gymnastics skills throughout the term.	The children will continue to learn how to use and navigate their individual iPad profile. We will also be learning about digital painting.

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Art Knowledge Organiser

"A drawing is simply a line going for a walk."



Paul Klee



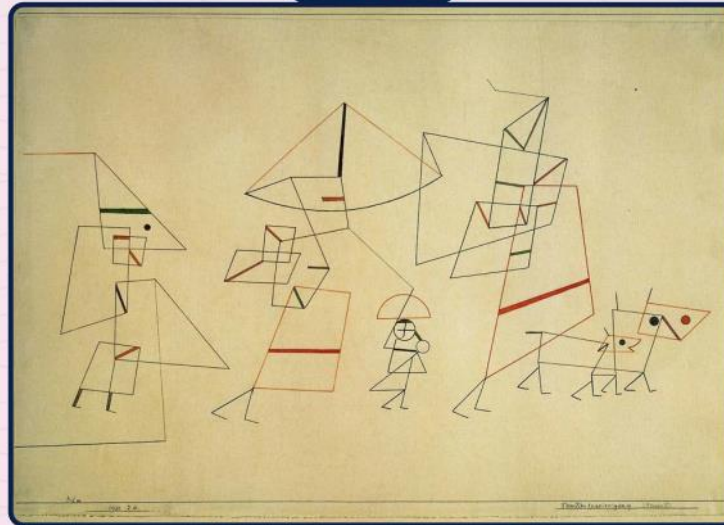
Rembrandt



Saskia in a Straw Hat (1633)



Peinture (painting 1925)



Family Outing (1930)

Klee

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Science Knowledge Organiser

KEY VOCABULARY	
Human	All people are humans, including men, women and children. We are animals that walk on two legs and speak using words
Senses	Our senses tell our bodies about things around us by seeing, hearing, smelling, tasting or feeling
Eyes	With our eyes, we see
Ears	With our ears, we hear
Mouth	With our mouth, we taste
Nose	With our nose, we smell
Skin	With our skin, we feel
Sensory impairment	When one or more of your senses does not work properly

A cartoon illustration of a young boy with brown hair, wearing a red t-shirt and black shorts. He is standing with his arms at his sides. Various parts of his body are labeled with lines pointing to them. The labels are: Hair, Head, Ear, Eyebrow, Eye, Mouth, Nose, Chin, Neck, Shoulder, Chest, Elbow, Wrist, Arm, Hand, Tummy, Knee, Leg, Foot, and Ankle.

OUR SENSES:

Eye	Ear	Mouth	Nose	Skin
Seeing	Hearing	Tasting	Smelling	Feeling

Helen Keller

The first deaf and blind person to study at university and gain a degree

A circular black and white photograph of Helen Keller, a young woman with dark hair, wearing a dark dress and holding a book.

Year 1 Autumn 2 Curriculum Overview

History Knowledge Organiser



History
PKC



Discovering
History





dinosaurs
millions of years ago

Must Farm
three thousand years ago

Mary Seacole
two hundred years ago

us
now



sources in history

KEY VOCABULARY

history	the story of the past
historian	a person who learns about the past
pre-history	the time before people wrote things down
archaeologist	a person who looks in the ground for clues about the past
artefact	an object made and used a long time ago





