

Phonics/Reading		English		Maths	
<p>In phonics we will be re-capping the phase 5 sounds and beginning to teach specific spelling rules such as prefixes and suffixes. Guided reading sessions will happen 5 five times per week.</p> <p>Those on Little Wandle books will still have three reads a week focusing on decoding, intonation (prosody) and comprehension. Those children reading colour band books will be working on reading fluently and then talking in depth about their book.</p>		<p>This half term will be focused on writing a setting description and a non-chronological report. We will be using Beyond the Tunnel to help us the visualise our own setting.</p> <p>We will be learning the text together in oral form, drawing a text map and acting the text out.</p> <p>Before the children adapt the text and produce their own piece of writing we will be annotating key features of a variety of setting descriptions and instructions as well as focusing on a SPaG topics such as; simple past tense and time connectives.</p> <p>We will be producing information booklets about our classroom animals using iPads to research interesting facts and sharing our completed projects with other year groups.</p>		<p>At the beginning of term, we will be focusing on money. This will include how many pennies in a pound and different ways we can make a pound. We also will be looking at how to calculate how much several items are together and how much change we will get.</p> <p>After this we will be looking at multiplication this is a step by step process that starts with looking at equal groups then to repeated addition and finally applying it to a number sentence.</p> <p>We will continue using a step-by-step process using concrete resources (things you can touch) pictorial (pictures) and then applying this to abstract representations e.g numerals and number sentences.</p>	
Science	RE	Geography/History		Art and DT	
<p>In Science this half-term we will be looking at materials and their properties. We will explore different materials and the reason behind using different materials for certain objects. We will look at the particles in a solid liquid and gas as well as exploring microscopes. We will look at the creator of Velcro and find out</p>	<p>This half-term we will be exploring who Allah is and how Muslims worship him. We will be researching what is important to Muslim families. We will look particularly at the qu'ran and why it is so important to them.</p>	<p>This half-term we are building on from the Y1 Kings, Queens and leaders' unit with the aim to deepen the pupils' knowledge of how Britain was ruled in the past. Our unit is the Tudors, focusing on the lives of Henry VIII and his three children. We will discuss monarchy, power and religion as well as study sources to find</p>		<p>DT day will take place in Spring 2 and details will be announced nearer the time.</p> <p>In Art we are introducing the children to landscape paintings. We will be studying and comparing paintings by Turner and Constable. We will be creating our own seascapes showing the rough and stormy seas through a variety of bold brushstrokes. The last</p>	

about his story of how he discovered the sticking properties.		information about the English Reformation and the 'Golden Age'.	lesson of this unit focuses on the effect of symmetry in art and producing symmetrically balanced sketches.
Music	PSHE	PE	Computing
This term in music we will be continuing with charanga lessons which will be focused on learning the recorder.	This half-term we are going to be talking about how we keep safe. This includes how to identify things that upset us. We will also be talking about positive and negative touches and who we can contact if we feel uncomfortable.	This term we are looking at invasion games and the focus will be on netball. During this we will be looking at teamwork skills as well the technical side of netball how to pass and make sure your team mate is ready to catch. We will also have a focus on dance this half term. This will be an indoor PE session where children will develop their balance.	This half-term we are going to be looking at instructional algorithms. This links to the instructional writing we will be doing in English. Due to this link, we have decided that we will be doing an ICT day instead of weekly. During this day we will be using the ipads to create algorithms as well as having a go at using the beebots!

Art – landscapes and symmetry

KEY VOCABULARY

landscape

a **painting or drawing of a large area of the natural world**, e.g., mountains or fields

seascape

a type of landscape painting which is of **the sea**

method

a **way of doing something**, e.g., the steps for painting a picture

sketch

a **rough drawing or painting**, possibly to be looked at to be able to complete a finished drawing or painting

brushstroke

the **mark made by a paintbrush**

symmetry/
symmetrical

where the parts of a picture or object **look exactly the same on both sides**, a mirror image

natural
materials

things from nature, used to make art, e.g., leaves, sticks or stones

temporary

something which **lasts for a short time**

The Last Supper
(1495-1498)

Leonardo da Vinci



Turner



Snowstorm (1842)

Constable



Salisbury Cathedral from the Meadows (1831)

Science – materials and matter



Matter

The word scientists use to describe **everything that makes up the world** around us, it includes solids, liquids and gases

Solid

Matter that can be held, **holds its shape and stays in one place**, like wood. We can hold solids in our hand. Some solids can be changed through squashing, bending or twisting

Liquid

Matter that **flows like water**. Liquids can take the shape of the bottom of their container. We can pour them

Atoms

A tiny building block that **everything around us is made from**

Materials

Matter from which **something is made** e.g. wood, glass, metal

Properties

Characteristics that we can use to describe objects, for example smooth, hard, soft

Transparent

A material that **allows light to pass through**, so we can see through it, for example glass

Opaque

A material that **does not allow light** to pass through, so we cannot see through it, for example wood



STATE OF MATTER



GAS



LIQUID



SOLID



GAS STATE



LIQUID STATE



SOLID STATE

HOT

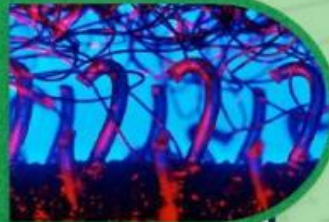
COOL



VELCRO NORMAL
VIEW



MICROSCOPE



VELCRO UNDER
MICROSCOPE

A tool that scientists use to look closely at very tiny things.

History – The Tudors

KEY VOCABULARY

Protestant

a division of Christianity: Protestantism has simpler churches without much decoration, and **the Pope is not in charge**

Catholic

another division of Christianity: in Catholicism, the bible is in Latin, **the Pope is head of the church**, and churches are beautifully decorated with lots of gold and paintings

The English Reformation

when **England became a Protestant country** and King Henry VIII became head of the Church of England

Dissolution of the Monasteries

King Henry VIII closed the monasteries and abbeys (religious places) of England and took their land and wealth

heir

the person who **has a right to be king/queen** after the king or queen dies

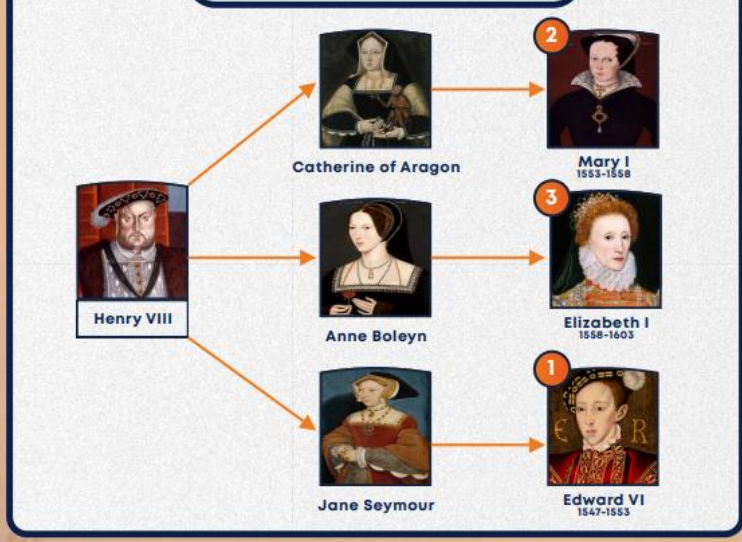
execute

to **kill**

peasant

a **poor person**

Henry VIII and his children



the wives of Henry VIII

 Catherine of Aragon married:1509-1533 divorced	 Anne Boleyn married:1533-1536 beheaded	 Jane Seymour married:1536-1537 died
 Anne of Cleves married:1540-1540	 Catherine Howard married:1540-1542	 Catherine Par married:1543-1547

 Henry VII (1485-1509)	 Henry VIII (1509-1547)	 Edward VI (1547-1553)	 Mary I (1553-1558)	 Elizabeth I (1558-1603)
first Tudor Monarch	had 6 wives	king at 9 years old	known as Bloody Mary	last Tudor Monarch