



## Valley End CoE Infant School

### Expenditure of Sports Premium Funding for 2022-23

Funding allocation 2022-23: £ 17,120  
 Total available: £ 17,120

<b>Academic Year: 2022/23</b>	<b>Total fund allocated:</b> £17,120	<b>Date Updated:</b> July 2023		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Funding Spent	Evidence, impact and sustainability:
To develop additional physical opportunities for pupils, particularly during playtimes, enabling more children to access equipment targeted at children’s core strength, balance and coordination.	Area of playground identified for core activities.  Use of sports coach during lunch and playtime to create sports and fitness opportunities.	£4,500	£4500	Sports coaching happened each day at lunch times and introduction of sports area in playground e.g. football and basketball. This has meant that more children have had access to sports and have developed their skill sets.
To provide opportunities for increased activity levels, agility and strength during play and lunchtimes.	Fitness focused loose equipment e.g. tyres, trundle wheels, pallets	£9,000	£9,480	Loose parts play has supported physical development and encouraged creativity. Children have strengthened their muscles through lifting and moving loose parts to create larger structures. By creating and using their own obstacle courses their

				agility and balance has also improved.
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Totals		£13,500	£13,980	
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**Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Funding Spent	Evidence, impact and sustainability:
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To raise the profile of PE in school. Celebrate sporting successes in celebration assembly, sporting noticeboard etc.	Challenge events to be carried out across the year. Eg number of minutes activity each day for a set period. Awards given. Children's sporting achievements celebrated in celebration assembly or in class.			This has been done as children are now encouraged to bring in sporting certificates to share at the end of the day.
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To continue to raise the profile of new and alternative physical activities and sports across the whole school.	Plan activity days in summer term to give all children the opportunity to try different sports and physical activity.	£500	£0	Prioritised 'loose parts' equipment spend in order to have a longer lasting impact on physical development.
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Totals		£500	£0	
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Funding Spent	
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Implementation of PE planning including Valley End curriculum overview.	To use PE planning to create end of unit assessment grids to be able to make accurate assessments of children.	£165	£165	PE planning implemented allowing for greater consistency between lessons and year groups. PE teaching now follows a clear progression of skills both across the school and per year group.
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Training for staff to ensure high quality provision of PE and sports	Faculty lead as a qualified dance teacher to train sports coach in			This happened during year 2s dance module –
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activities.	delivery of dance. Whole school training delivered by faculty lead, sports coach and ELSA, to ensure high quality provision driven by a values-based approach.			Coach now feels confident to teach Dance across the year groups.
Intervention groups for children targeted.	Needs audit support and occupational therapy run by support staff	£300	£300	Lead by DG, TS this has improved gross motor skills for children.
Totals		£465	£465	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Funding spent:	Evidence, Impact and Sustainability:
Offer a wide range of activities during curriculum and extracurricular time to encourage uptake of more pupils, encouragement of more activity. Subsidise new external clubs to encourage increased participation.	Review of clubs – questionnaire parents and children.  Purchase equipment needed for new activities in order to sustain quality equipment for extra provision (speaker).  Sports coach to run sports enrichment clubs.	£700	£778	A range of sports clubs were provided which include – basketball, cricket, football, rugby. There was high take up and high engagement with these clubs. Some children went on to do additional external sports clubs as a result of the skills learnt.  Speakers are being used to encourage dance and movement at lunchtimes. Also being used during dance and gymnastics lessons. Children have been immersed in music and fully engaged with all lessons and dance opportunities.
Totals		£700	£778	
<b>Key indicator 5: Increased participation in competitive sport</b>				

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Funding Spent	Evidence, Impact and Sustainability:
For pupils to experience intra-school competition across class bubble and with self-competition	Activity days with Windlesham to have an element of competition.	£500	£50	Year 2 enjoyed taking part in an intra-school competition alongside the local infant school. They understood the concept of friendly competition and understood how to show good sportsmanship.
To allow identified pupils to compete in sporting activities.	<p>Staff to identify pupils who would benefit from joining an after-school sports club. Funding for targeted children to participate and access clubs.</p> <p>Inter school competition between Valley End and other local schools.</p>	£1,440	£1860	<p>Children who would not have been able to access after school clubs had the opportunity to engage in sports clubs. This allowed for higher social interactions as well as developing their motor skills.</p> <p>Football club children were chosen to compete at Coworth Flexands football competitions. There were high levels of engagement, and this allowed them to have an element of friendly competition and feelings of success.</p>
Totals		£1,940	£2630	
<b>Total</b>		£17,105	£17,033	