

This grid contains different activities linked to the EYFS curriculum that you can do with your child at home to support their learning. Please encourage your child to be as independent as possible with their work, including drawings and writing which they have done themselves. As you complete the activity, you can tick it off and date it on this sheet. There are enough activities for the term. Please send the Wow Book into school on a Monday for your child to share with the class. If your child would like to create a different piece of work that is not an activity on the grid, this can also be done in your child's Wow Book or uploaded to Tapestry. The Early Years statements are in the book to support you with this.

Topic: 'Kings and Queens' • Talk for writing: Queen's Knickers • Katie in London	Learning Opportunities			
Physical (Being active, co-ordination, control and movement, making healthy choices)	Draw your own family tree. Can you label it? Can you write a sentence about your family?	Design a garden for the King. What could we grow? What would we include? Sketch some ideas and write about the design.	Bake your own cupcakes for a royal banquet.	
Literacy, Communication and Language (Speaking and listening, language and literacy)	Make up your own short fairy tale story where one of the characters is a king or queen. Can you act out or write out your story?	Create a job advertisement poster for a new ruler. What characteristics would a good king or queen have?	Write a letter to the King to congratulate him on the coronation.	
Mathematics (Counting, understanding and using numbers, calculation, shapes and measures)	Try measuring different objects at home using non-standard measure. How many hands/feet/blocks long is this table?	Have a look at different values of coins to 10. How many 1p's to make 5/10p? How many 2p's to make 10p? Can you make 5p with 2p's? Why?	Collect items from around the house or the garden. Can you double/half the amount? How many would you have/be left with?	
Understanding the World (People, places, the world, community, and the environment)	Paint or print the different British flags. Talk about the colours in the flags. How do they represent the colours in the UK flag?	Create a fact book about the Royal Family. Draw pictures of them and write sentences to tell us about each person.	Go for a summer walk to look for signs of summer. Talk about what you can see? Draw a picture of something that you saw? Can you write a sentence about it?	
Expressive Arts and Design (Art, music, movement, dance, role-play and design and technology)	Build your own castle using junk modelling or construction materials.	Use varied materials to make and decorate your own crown. Talk about the King's coronation that is happening on 6 th May.	Use teapots and teacups along with water and natural materials, such as leaves and petals. Use the natural materials to create your own 'tea' and practise pouring to fill the teacups with 'tea' for the royal banquet.	