

<p>This grid contains different activities linked to the EYFS curriculum that you can do with your child at home to support their learning this half term. Please encourage your child to be as independent as possible with their work, including drawings and writing which they have done themselves. Please send the work in their Wow Book into school on a Monday for them to show the class. If your child would like to create a different piece of work that is not an activity on the grid, this can also be done in your child's Wow Book. The Early Years statements are in the book to support you with your child's learning and development.</p>			
<p><b>Topics:</b> 'All about me/People Who Help Us' <b>Talk for writing:</b> Owl Babies/Little Red Hen</p>	<p>Learning Opportunities</p>		
<p><b>Physical</b> (Being active, co-ordination, control and movement, making healthy choices)</p>	<p>Sing the nursery rhyme 'Head shoulders knees and toes' Can you miss out a body part each time? What other body parts can you name? Can you draw them? Can you write the initial sound?</p>	<p>Take pictures/draw pictures of the food your family has eaten in the day. Was the food healthy? What healthy foods are your favourite?</p>	<p>Can you draw your favourite part of 'The Little Red Hen'? What is happening? Can you label it?</p>
<p><b>Literacy, Communication and Language</b> (Speaking and listening, language and literacy)</p>	<p>Draw a picture of your house and the people who live there. Try to write who lives with you using your sounds. <i>mum</i></p>	<p>Can you think of somebody that helps people? Who are they? What do they do? How do they help the community?</p>	<p>Can you tell me about yourself? Create your own personal profile. What do you like/dislike? What is your favourite colour? Can you draw a picture of yourself.</p>
<p><b>Mathematics</b> (Counting, understanding and using numbers, calculation, shapes and measures)</p>	<p>Go on a walk through the park. What Autumn objects can you see? Can you make an Autumn themed collage?</p>	<p>Can you make some bread like the Little Red Hen? What ingredients did you need to use? How many cups of flour did you need? How much salt?</p>	<p>Can you compare your family to the family of Owls in our Owl Babies story? How many people are in each family? Is there more or less in yours or theirs?</p>
<p><b>Understanding the World</b> (People, places, the world, community, and the environment)</p>	<p>Go on a walk around your local area. What do you see? Is there a post box? Can you see any shops or a library? Then can you draw a map of what is in your local area.</p>	<p>Take a picture of you dressed in your Summer/Winter/Spring/Autumn clothes. What do you notice? Why do you wear a hat in the Winter?</p>	<p>Make a celebration picture for a festival your family celebrates. (<i>Halloween, Bonfire night, Diwali, Christmas, Hanukah, Eid</i>)</p>
<p><b>Expressive Arts and Design</b> (Art, music, movement, dance, role-play and design and technology)</p>	<p>Can you make an Owl nest using different materials?</p>	<p>Can you make an Owl from any materials e.g. paint, cotton wool, pencils, cardboard? What different features does an Owl have?</p>	<p>Can you create a model windmill from our story the Little Red Hen? What junk modelling materials have you used?</p>