

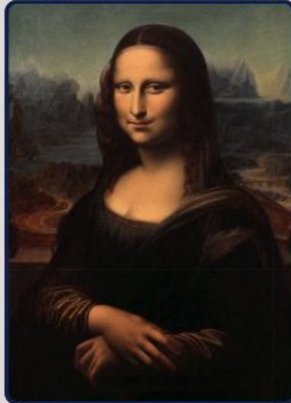
Phonics/Reading		English	Maths
In phonics we will be re-capping the phase 5 sounds and spelling the Year 2 common exception words. Guided reading sessions will happen four times per week. Those on Little Wandle books will be focusing on decoding, intonation and comprehension. Those children reading colour band books will be working on reading fluently and then talking in depth about the book.		This half-term, English will focus on developing early writing skills, including writing simple sentences. We will use Colourful Semantics - who, doing, what, where and when to support sentence construction. We will also practise handwriting and pencil grip, using different strong postures to help develop the strength and control needed for writing. In addition, we will focus on using capital letters and full stops correctly. We will then explore how to use adjectives, conjunctions and a wider range of vocabulary to make our sentences more interesting and exciting.	This half-term we want to secure the children's knowledge of number. For that reason, we will be focusing on <u>place value</u> for most of this period. We will be securing the knowledge of what makes up a number - how many tens it has and how many ones it has. We will be using a step-by-step process using concrete resources (things you can touch) pictorial (pictures) and then applying this to abstract representations e.g numerals and number sentences. We will also be exploring addition nearer the end of this half term.
Science	RE	Geography/History	Art and DT
In science this half-term we will be exploring the human body. We will be studying the skeleton, muscles and internal organs such as the heart. We will also be talking about influential scientists and how they have impacted modern day medicine.	This half-term, we will explore what God is like for Christians. We will study the Parable of the Lost Sheep and consider how, like the shepherd, Jesus guides, cares for and looks after us.	Each half-term we will alternate between a Geography unit and a History unit. This half-term we will be focused on History. We will be looking at people that have 'powerful voices' and have made a difference to the world we live in today.	Each half-term we will alternate between an Art unit and a DT unit. In art this half-term we will be looking at self-portraits. We will be using mirrors to look at intricate details on our faces. We will use a range of materials to create these self-portraits. During

			these lessons we will also explore colour mixing.
Music	PSHE	PE	Computing
This term we will be looking at the pulse, rhythm and pitch of different pieces of music. We will also be practising our songs for the Chobham Prom using these skills.	This half-term we are going to be talking about what it means to be a good friend. We will be learning how to identify our own and other's feelings. We will delve into bullying and discuss what to do if we see someone being bullied. We will also partake in activities that we find calming.	This term we are looking at invasion games – such as football, hockey and netball. We will be learning the skills that are needed for these games such as throwing, passing and dribbling. We will also be learning how to work as a team to achieve a common goal.	This half-term we are going to be looking at online safety. This includes who can see online information and how to protect ourselves. Alongside this we will also be looking at how to use Google and QR codes.

Art – Shape Colour and texture

portraits

Leonardo da Vinci



Mona Lisa (1503-06)

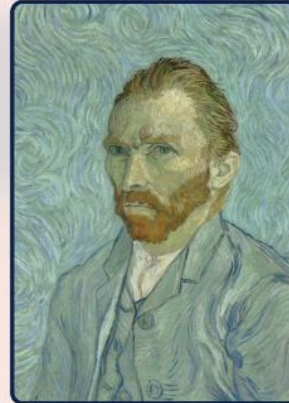
Hans Holbein the Younger



Edward VI as a Child (1538)

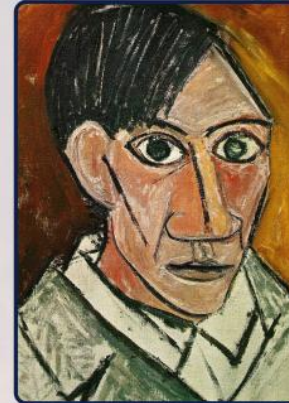
self-portraits

Vincent Van Gogh



Self-portrait (1889)

Pablo Picasso



Self-portrait (1907)

Rembrandt van Rijn



Self-portrait (1659)



KEY VOCABULARY

portrait

a piece of **artwork** showing a **person**

self-portrait

a **portrait** that an **artist** creates of **themselves**

facial features

eyes, **nose**, **mouth**, **ears**

skin tone

the **shades** of a **person's** **skin**

represent

how an **artist** shows **what a person is like** in a **portrait**

cubism

a way of painting and drawing where artists show **more than one view** of **something** in the **same picture**, like looking at many sides of a cube at once

Science – The Human Body

KEY VOCABULARY

Skeleton

Joint

Muscles

Digest

Red blood cell

Arteries

Veins

Germ

Edward Jenner

Louis Pasteur

The bones that **make up the human body**

The place where **two bones come together**

Muscles **move the different parts of our body** by contracting and relaxing

The process where **the food we eat gets broken down**

Vehicles that **carry oxygen** around the body

A **tube that blood cells travel through** around the body from the heart

A **tube that carries blood cells back** to the heart

Tiny living things that **cause illness**

A scientist who **invented a vaccination against smallpox**

A scientist who discovered that **heating liquids killed the germs** within

Ways to keep healthy

Reason

Exercise

Exercise keeps our muscles and bones strong. It also makes us feel happy

Eating healthy foods

Our bodies take nutrients from our food that help us to grow and stay well

Resting

Rest helps our bodies to recover and rebuild

Keeping clean

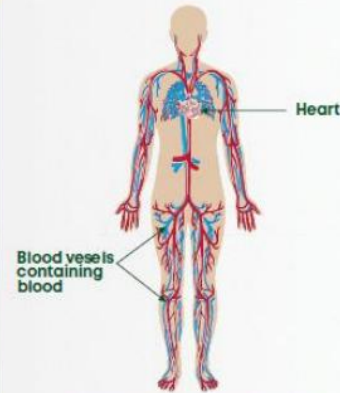
Good hygiene prevents germs from spreading

Medicines

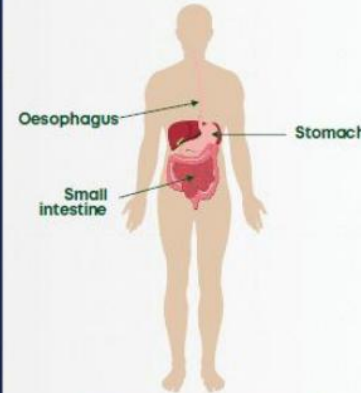
If we are ill, sometimes medicines can make us better



SKELETAL SYSTEM



CIRCULATORY SYSTEM



DIGESTIVE SYSTEM



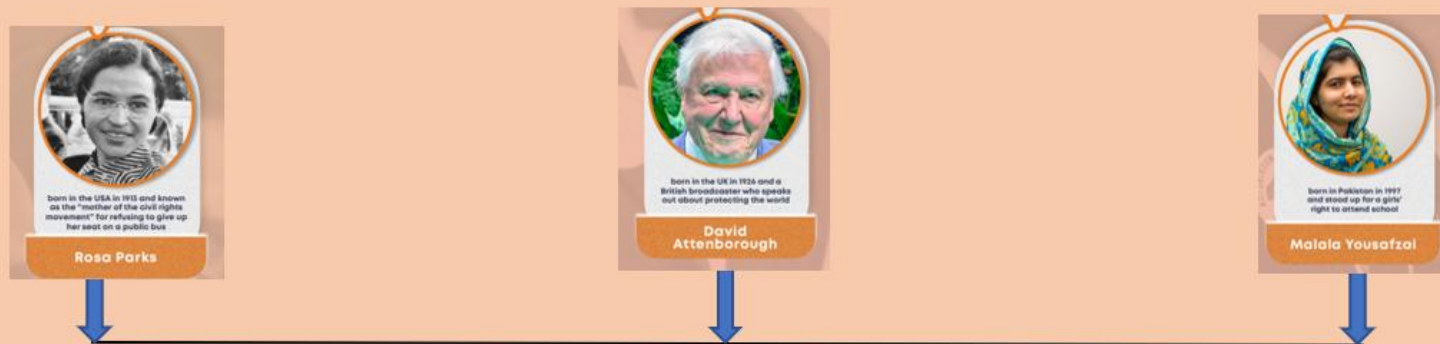
MUSCULAR SYSTEM

History – Powerful Voices

History: Year 2

Powerful Voices

Key vocabulary	
protest	To complain or speak out against something they disagree with.
activist	A person who feels passionately about something and wants to make a change.
equality	When one person sees another person as their equal. When everyone is treated in the same way.



RE – What is God Like?

RE: Year 2

What is God like for Christians?



Key vocabulary		
shepherd		Someone who looks after sheep.
creator		Someone who makes something; Christians believe God created everything.
adjective		A word used to describe what something or someone is like. e.g. kind, powerful, loving, caring
Israelites		Members of the tribes of Israel.
disciples		The twelve men chosen by Jesus to be his closest followers.
guidance		Helping people and showing them the right way,

Narratives:

Parable of the Lost Sheep

The shepherd was caring/guiding/helpful.



Israelites in the desert

God is caring/guiding/helpful.



Music – The Musical Heartbeat



Music Knowledge Organiser Year 1

Aut 1 – The Musical heartbeat

Key Vocabulary

Beat/ Pulse - The regular beat in any song

Pitch - High or low sounds

Rhythm - Long and short sounds or patterns

Tempo – how fast or slow the music is

Question and answer - Two distinct phrases which operate like a conversation, with the second phrase answering the first.

Sing - To make musical sounds with the voice,

Rap - Rhythmic, rhyming speech



SONG 1
Find The Beat
Style: Hip Hop

SONG 2
1-2-3-4-5
Style: Jazz

SONG 3
**Head, Shoulders, Knees
And Toes**
Style: Hip Hop

SONG 4
Shapes
Style: Pop

SONG 5
We Talk To Animals
Style: Pop

SONG 6
We Are Together
Style: Soul

