

# Reception Learning Objectives

## Autumn Term week 1

### This week in school we will be learning...

**English** – We will be independently applying our phonics learning to label pictures with CVC words

**Phonics** – (Please see sheet below.)

**Maths** – This week, the children will continue to engage with activities that underline the purpose of counting to find out 'how many' objects there are altogether. They will reinforce their understanding of cardinality – that the last number in the count tells us 'how many' things there are altogether in a set of objects – and they will further practise their 1:1 correspondence skill, by counting numbers at the same time as moving or tagging objects.

**Understanding of the World** – To identify different modes of transport and why they might be used. This half term our topic is 'Transport from the past and present'. We will also be discussing road safety and what we can do to keep ourselves safe on the roads.

### Over the next two weeks in school, we will be learning...

**Communication and Language** – To join in with repeated refrains and familiar stories. We will also begin to follow directions, recognising left and right through looking at and following maps.

**Physical Development** – to develop our coordination skills. In PE, we will be practising our throwing and catching.

**PSED** – to remember the school's golden rules. We will be discussing the school rules and routines that we learnt in Autumn 1 and embedding these by discussing the importance of these and how we can all help to make our classroom a happy place to learn.


**Expressive Arts and Design** – to be able to use a range of materials to create pictures and models. We will be learning about 'Guy Fawkes', 'Remembrance Sunday' and Diwali, creating pictures that link to these celebrations.

### Notes

This half term our topic is 'Transport' which will include learning about how it has changed over time. If any parent has a job linking to this and would be happy to come in and share this with the children, please let your class teacher know to arrange a date and time.

We will also continue to learn about people who help us. If any parent works within the community e.g. police officer, nurse, vet and would come in to talk to the children about their job, please contact your child's class teacher.

Many thanks!

<b>Little Wandle - Letters and Sounds</b> <b>Reception Phonics Home Learning</b>	
<b>Phase 2 - Autumn 2 Week 1</b> <b>Focus - Phonemes ff / ll / ss / j</b>	

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

**Phonemes we will be focusing on this week in school -**

	<b>Pronunciation Phrase - ff</b>  Open your lips a little; put your teeth on your bottom lip and push the air out to make the sound <b>ffff ffff</b> <b>Clash ff</b> - Two letters, one sound		<b>Pronunciation Phrase - ll</b>  Open your mouth a little; put your tongue up to the top of your mouth, behind your teeth, and press <b>llll</b> <b>Graph ll</b> - Two letters, one sound
	<b>Pronunciation Phrase - ss</b>  Show your teeth and let the s hiss out <b>ssssss</b> <b>Clash ss</b> - Two letters, one sound		<b>Pronunciation Phrase - j</b>  Pucker your lips and show your teeth use your tongue as you say <b>jjj</b>

**We will be reading and writing words.** Can you spot segment and blend these words and spot this week's phonemes?

huff	off	bell	till
mess	hiss	jug	jet

**We will be reading sentences.** Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

A bell in a bed.	The jam is red.
I can huff and puff.	It is a mess!

**We will be practising tricky words.** Can you spot the tricky part of the word?

is	the	I	as
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