

Year 1 Learning Objectives

Autumn Term w/c 22nd September

This week in school we will be learning...

English – To write a sentence using and. To plan a character description. To write a character description.

Phonics – (Please see sheet below.)

Maths – To compare groups by matching. To know if groups of objects have fewer, more or the same as another group. To use the less than, greater than, and equal to symbols. To compare numbers.

Foundation learning

Geography – To describe location

RE – To think about how God continues to give

PSHE – To consider the size of a problem. I can decide if a problem is little, medium or big.

PE – To recognise space in games and use it to their advantage and describe what it feels like to breath quickly during exercise.

Art – To know how tints and shades are made.

Computing – To know what technology is

Little Wandle - Letters and Sounds Year 1 Phonics Home Learning

Phase 3 & 4 (review) / Phase 5 - Autumn 1 Week 3
Focus - Review Phase 4 / Longer words



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

ai	ee	igh	oa	oo
ar	or	ur	oo	ow
oi	ear	air	er	

We will be reading and writing words. *Can you see this week's focus phonemes?*

snack	springs	tree	driftwood
starfish	steep	shrill	bench
chimp	thinks	appear	spoon

We will be reading and writing sentences. *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

The frog slept in the drum.

Splat, the chimp chuck a plum.

The bright light was floating in the air.

Are you sure the train went to the windmill?

We will be practising tricky words. *Can you spot the tricky part of the word?*

was	they	some	come	were
there	sure	pure		

We will be spelling words. *Can you write these words? Can you use the correct phonemes?*

drum	splat	green	train
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