

## Reception Learning Objectives

Autumn Term w/b 2<sup>nd</sup> October

This week in school we will be learning...

**English** – We have been practising how to read CVC words.

**Phonics** – (Please see sheet below.)

**Maths** – To build on the skills of subitising. We will continue to use 'perceptual' subitising – instant recognition – by saying the number of sounds that they can hear, such as claps or drumbeats, without needing to count. The children will be encouraged to look closely at small quantities and observe whether the quantity has changed or only the arrangement.

**Understanding of the World** – To talk about different jobs in the community. We will be specifically looking at what farmers do to help us, linking this back to the story of The Little Red Hen.

Over the next two weeks in school we will be learning...

**Communication and Language** – To be able to listen to others one to one or in a small group and respond appropriately.

**Physical Development** – To learn how to use the sports equipment safely and appropriately.

**PSED** – To continue to talk about the Zones of Regulation. We will be having discussions around expected and unexpected behaviours at different parts of the day.

**Expressive Arts and Design** – To draw maps of the local community.

### Notes

This half term our topic is 'All About Me' which will include learning about how we develop as we grow older. If any parent has a new baby that they would like to share with the class, please contact your class teacher to arrange a visit.

Within this topic, we will be learning about people who help us. If any parent works within the community e.g. police officer, nurse, vet and would come in to talk to the children about their job, please contact your child's class teacher.

Many thanks!

## Little Wandle - Letters and Sounds Reception Phonics Home Learning

**Phase 2** - Autumn 1 Week 4  
**Focus** - Phonemes ck / e / u / r



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

**Phonemes we will be focusing on this week in school -**



**Pronunciation Phrase - ck**

Open your mouth into a little smile; make your tongue flat and move it up towards the top of your mouth to say **ck ck ck**

**Digraph (ck)** -  
two letters, one sound



**Pronunciation Phrase - e**

Open your mouth wide and say **eee**



**Pronunciation Phrase - u**

Open your mouth wide and say **uuu**



**Pronunciation Phrase - r**

Show me your teeth to make a **rrrr** sound **rrrr**

**We will be orally blending words.** Can you hear the phonemes in these words? Can you listen and then repeat the word?

s - o - ck

p - a - ck

p - e - t

m - u - d

r - e - d

d - u - ck

**We will be practising tricky words.** Can you spot the tricky part of the word?

l

is