

Reception Learning Objectives

Autumn Term w/b 10th October

This week in school we will be learning...

English – To label 'People Who Help Us' using initial and dominant sounds.

Phonics – (Please see sheet below.)

Maths – To understand the composition of 3 and 4. We will be looking at different ways these amounts can be made.

Understanding of the World – To identify different emergency services and understand how they help us. We are expecting a visit from a police officer and a firefighter.

Over the next two weeks in school we will be learning...

Communication and Language – To respond to multi-step instructions e.g. first we need to put our coats on, then we need to zip them up, then we will get ready to go out to play.

Physical Development – To practise correct letter formation for the letters 'c' and 'a'.

PSED – To be able to turn take during a small group activity or game.

Expressive Arts and Design – To create pictures using different shapes and colours. We will be looking at which shapes and colours you would need for different parts of a picture linking this to emergency vehicles.

Notes

This half term our topic is 'All About Me' which will include learning about how we develop as we grow older. If any parent has a new baby that they would like to share with the class, please contact your class teacher to arrange a visit.

Within this topic, we will be learning about people who help us. If any parent works within the community e.g. police officer, nurse, vet and would come in to talk to the children about their job, please contact your child's class teacher.

Many thanks!

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school –



Pronunciation Phrase – h

Open your lips a little; put your teeth on your bottom lip and push the air out to make the sound **ffff ffff**



Pronunciation Phrase – b

Open your mouth a little; put your tongue up to the top of your mouth, behind your teeth, and press **uuu**



Pronunciation Phrase – f

Open your lips a little; put your teeth on your bottom lip and push the air out to make the sound **ffff ffff**



Pronunciation Phrase – l

Open your mouth a little; put your tongue up to the top of your mouth, behind your teeth, and press **uuu**

We will be orally blending words. Can you hear the phonemes in these words? Can you listen and then repeat the word?

h - u - g

b - e - d

f - i - t

l - u - ck

l - o - g

h - a - t

We will be practising tricky words. Can you spot the tricky part of the word?

is

the

l