

## Reception Learning Objectives

Autumn Term w/b 6<sup>th</sup> October

This week in school we will be learning...

**English** – We will be continuing to explore the story of 'The Little Red Hen' and learning to retell the story using our story map. We will also be writing CVC words for the characters in the story.

**Phonics** – (Please see sheet below.)

**Maths** – To compare the number of objects in 2 sets by matching them 1:1. Seeing that objects in some sets can be matched without any being left over will draw the children's attention to instances when the quantities of objects are equal. We will focus on using mathematical language such as 'more than', 'fewer than' and 'an equal number' to describe how many objects there are in each set.

**Understanding of the World** – We will be discussing celebrations and different days of significance such as bonfire night, remembrance Sunday and Diwali

Over the next two weeks in school, we will be learning..

**Communication and Language** – To join in with repeated refrains and familiar stories. We will also begin to follow directions, recognising left and right through looking at and following maps.

**Physical Development** – to develop our coordination skills. In PE, we will be practising our throwing and catching.

**PSED** – to remember the school's golden rules. We will be discussing the school rules and routines that we learnt in Autumn 1 and embedding these by discussing the importance of these and how we can all help to make our classroom a happy place to learn.

**Expressive Arts and Design** – to be able to use a range of materials to create pictures and models. We will be learning about 'Guy Fawkes', 'Remembrance Sunday' and Diwali, creating pictures that link to these celebrations.

### Notes

This half term our topic is 'Transport' which will include learning about how it has changed over time. If any parent has a job linking to this and would be happy to come in and share this with the children, please let your class teacher know to arrange a date and time.

We will also continue to learn about people who help us. If any parent works within the community e.g. police officer, nurse, vet and would come in to talk to the children about their job, please contact your child's class teacher.

Many thanks!

## Little Wandle - Letters and Sounds Reception Phonics Home Learning

**Phase 2 - Autumn 2 Week 2**  
**Focus - Phonemes v / w / x / y**



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

### Phonemes we will be focusing on this week in school -



#### Pronunciation Phrase - v

Put your teeth against your bottom lip and make a buzzing sound **vvvv**



#### Pronunciation Phrase - w

Pucker your lips and keep them small as you say **ww**



#### Pronunciation Phrase - x

Mouth open, then push the **cs/x** sound through as you close your mouth **cs cs cs (x x x)**



#### Pronunciation Phrase - y

Smile, tongue to the top of your mouth; say **y** without opening your mouth **yyy**

**We will be reading and writing words.** Can you spot segment and blend these words and spot this week's phonemes?

van

vet

wet

wig

fox

six

yes

yum

**We will be reading sentences.** Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

A fox is red.

I had a big wig.

The sock is in the van.

It is wet.

**We will be practising tricky words.** Can you spot the tricky part of the word?

and

the

has

her

his