

## Reception Learning Objectives

Autumn Term w/b 13<sup>th</sup> November

This week in school we will be learning...

**English** – To label transport. We will be labelling different modes of transport using our sounds.

**Phonics** – (Please see sheet below.)

**Maths** – To explore repeating patterns. We will be looking at copying and continuing simple repeating patterns using different mathematical and natural resources.

**Understanding of the World** – To understand that transport around the world may be different. We will be looking at similarities and differences, comparing transport around the world to modes of transport we have in the UK.

Over the next two weeks in school, we will be learning...

**Communication and Language** – to be able to listen and re-tell a story. The children will begin learning their Nativity story map and will be internalising the language from this.

**Physical Development** – to dance to music, moving with control around the floor. We will be exploring beats and rhythm.

**PSED** – to understand different emotions and how they make us feel.

**Expressive Arts and Design** – to use different shapes to create pictures. We will be looking at creating pictures of transport and which shapes we might use for the different parts.

### Notes

This half term our topic is 'Transport' which will include learning about how it has changed over time. If any parent has a job linking to this and would be happy to come in and share this with the children, please let your class teacher know to arrange a date and time.

We will also continue to learn about people who help us. If any parent works within the community e.g. police officer, nurse, vet and would come in to talk to the children about their job, please contact your child's class teacher.

Many thanks!

## Little Wandle - Letters and Sounds Reception Phonics Home Learning



Phase 2 - Autumn 2 Week 3

Focus - Phonemes z / zz / qu / ch

Words with s /s/ added at the end (hats / sits)

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -



**Pronunciation Phrase - z**

Show me your teeth and buzz the **z** sound **zzzzz**



**Pronunciation Phrase - qu**

Pucker your mouth, then open it as you say **qu qu qu**



**Pronunciation Phrase - ch**

Pucker your lips and show your teeth; use your tongue as you say **ch ch ch**

**We will be reading and writing words.** Can you spot segment and blend these words and spot this week's phonemes?

zip

zap

buzz

fizz

quick

quit

chips

rich

**We will be reading sentences.** Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

The bell can buzz.

I zip up her top.

The duck can quack.

I chop the big chips.

**We will be practising tricky words.** Can you spot the tricky part of the word?

go

no

to

into

his