

## Reception Learning Objectives

Autumn Term w/b 20<sup>th</sup> November

This week in school we will be learning...

**English** – to label a picture. We will begin to look at writing words and captions to describe a picture. Some children may begin to use adjectives.

**Phonics** – (Please see sheet below.)

**Maths** – to build on their understanding of the composition of numbers by investigating the composition of 3, 4 and 5. Composing and de-composing numbers involves the children investigating part-part-whole relations, e.g. seeing that 3 can be composed of 1 and 2. Through practical experience, they will consolidate their understanding of a whole being made up of smaller parts. They will begin to recognise that numbers can be made by combining parts in different ways.

**Understanding of the World** – to compare transport that we used in the past to transport used in present day. We will continue to learn about the similarities and differences between these and start to think about why.

Over the next two weeks in school, we will be learning...

**Communication and Language** – to be able to listen and re-tell a story. The children will begin learning their Nativity story map and will be internalising the language from this.

**Physical Development** – to dance to music, moving with control around the floor. We will be exploring beats and rhythm.

**PSED** – to understand different emotions and how they make us feel.

**Expressive Arts and Design** – to use different shapes to create pictures. We will be looking at creating pictures of transport and which shapes we might use for the different parts.

### Notes

This half term our topic is 'Transport' which will include learning about how it has changed over time. If any parent has a job linking to this and would be happy to come in and share this with the children, please let your class teacher know to arrange a date and time.

We will also continue to learn about people who help us. If any parent works within the community e.g. police officer, nurse, vet and would come in to talk to the children about their job, please contact your child's class teacher.

Many thanks!

## Little Wandle - Letters and Sounds Reception Phonics Home Learning

**Phase 2 - Autumn 2 Week 4**  
**Focus - Phonemes sh / th / ng / nk**



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

### Phonemes we will be focusing on this week in school -



#### Pronunciation Phrase - sh

Show me your teeth and push the air out  
**shshshshsh**



#### Pronunciation Phrase - th

**Voiced:** Tongue on your teeth, teeth almost closed to make a 'buzzing' **th**

**Unvoiced:** Tongue on your teeth and push the air out **th**



#### Pronunciation Phrase - ng

Open your mouth a bit and then use your tongue at the back of your mouth to say **ng ng ng**



#### Pronunciation Phrase - nk

Open your mouth a bit and then use your tongue at the back of your mouth to say **ngk ngk ngk**

**We will be reading and writing words.** Can you spot segment and blend these words and spot this week's phonemes?

shell

dish

this

moth

ring

thing

pink

sink

**We will be reading sentences.** Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

I go to the shell shop.

Can a moth quack?

The big bell can ring.

Her top has pink and red dots.

**We will be practising tricky words.** Can you spot the tricky part of the word?

she

he

of

go

no