

## Reception Learning Objectives

Autumn Term w/b 27<sup>th</sup> November

This week in school we will be learning...

**English** – to write about part of a story. We will be looking at labelling part of the Nativity story using our story map to support.

**Phonics** – (Please see sheet below.)

**Maths** – The children will begin to explore verbal counting to larger numbers. Counting together to numbers larger than 20 will begin to expose the pattern of number names beyond the tricky 'teen' numbers. The children will also have opportunities to begin to link quantities to 5 with their corresponding number and to explore conservation of number by investigating what happens to quantities of objects when they are rearranged.

**Understanding of the World** – to create a moving toy using different materials. We will be using what we have learnt during the topic to create our own mode of transport that moves using lots of different construction materials.

Over the next two weeks in school, we will be learning...

**Communication and Language** – to use vocabulary, including phrases, from recently read stories in conversations e.g. children can talk about the angel in the Nativity and why it was important

**Physical Development** – we will be drawing maps, transport, and making junk model vehicles.

**PSED** – to help others. We will be discussing how we can help our friends and others and setting challenges for the children to show this in their play.

**Expressive Arts and Design** – to sing in a group. We will be learning and practising the songs for our Nativity play. We will be practising singing altogether in a group.

### Notes

This half term our topic is 'Transport' which will include learning about how it has changed over time. If any parent has a job linking to this and would be happy to come in and share this with the children, please let your class teacher know to arrange a date and time.

We will also continue to learn about people who help us. If any parent works within the community e.g. police officer, nurse, vet and would come in to talk to the children about their job, please contact your child's class teacher.

Many thanks!

## Little Wandle - Letters and Sounds Reception Phonics Home Learning

**Phase 2** - Autumn 2 Week 5

**Focus** - Words with s /s/ added at the ends e.g. hats / sits

Words ending s /z/ (his) and with s /z/ added at the end (bags)



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

**Phonemes we will be focusing on this week in school -**



**We will be reading and writing words.** Can you spot segment and blend these words and spot this week's phonemes?

zips

ships

chips

rings

pins

dogs

sings

ducks

**We will be reading sentences.** Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

He has pink shells.

His cats get on the bed to nap.

She has six ducks.

His chick has pink wings.

**We will be practising tricky words.** Can you spot the tricky part of the word?

we

me

be

she

the