

Reception Learning Objectives

Spring Term w/b 29th January

This week in school we will be learning...

English – to label a picture. Children will be labelling an astronaut using short sentences e.g. They wear a big helmet. We will be focusing on the use of finger spaces when writing.

Phonics – (Please see sheet below.)

Maths – to recognise that numbers can be made by combining parts in different ways. We will make links by considering similarities and differences in the ways of making 5. A key focus will be partitioning 5 (splitting it into parts) and considering the missing parts; the children will be encouraged to visualise numbers within 5 and to work out how many are hidden when they know the whole number in a set.

Understanding of the World – to recap previous knowledge learnt about stars and the Solar System. Will be creating mind maps and fact files about things we may find in Space.

Over the next two weeks in school, we will be learning..

Communication and Language – to share an opinion. We will be explaining preferences and how they can be different to one another. We will be talking about our favourite planets and why and listening to contrasting opinions.

Physical Development – to practise co-ordination and balance. We will be building obstacle courses and games that focus on these areas of physical development.

PSED – to understand how to keep safe at home, in the classroom and outside. We will be looking at things that make us safe/unsafe, how it makes us feel and why.

Expressive Arts and Design – to use different lines to create pictures. We will be creating pictures like Hundertwasser using spirals and curved lines.

This half term our topic is 'Space'. If any child/parent has any resources such as books, magazines, photographs, objects etc. related to Space and would like to bring it in for the children to explore, please give this to your class teacher.

We will also be learning about Luna New Year, St. Valentine's Day and Shrove Tuesday. If any parent would like to come in to talk to the children about any of these celebrations, please contact your child's class teacher.

Many thanks!










Little Wandle - Letters and Sounds Reception Phonics Home Learning

Phase 3 - Spring 1 Week 5
Focus - longer words



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

	ai		ee		ur		ow
	igh		oa		oi		ear
	oo		oo		air		er
	ar		or				

We will be reading and writing words. Can you segment and blend these words and spot this week's phonemes?

laptop	popcorn	market	raincoat
sunset	starfish	ticket	melon

Words such as **laptop** and **sunset** are 'compound words'. Help your to see the two root words that make up each compound word e.g. **lap** - **top**. Talk about how these root words help to create the meaning of the new word.

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

We had a picnic at sunset.	He has a chicken in his pocket.
The goat was in the farmyard.	I can see a starfish.

We will be practising tricky words. Can you spot the tricky part of the word?

are	sure	pure	into
she	he	we	me
be	of		

