

Year 1 Learning Objectives Spring term w/c 29th January

This week in school we will be learning...

Maths - To add by counting on in 20. To add ones using number bonds.

English - To write a character description. To learn a new character description. To use an exclamation mark accurately.

Foundation learning

Geography - To know that Northern Ireland is one of the countries in the United Kingdom

Music – To listen, appraise and perform a song with instruments

PSHE – To understand that medicines can sometimes make people feel better when they're ill and explain simple issues of safety and responsibility about medicines and their use

RE- To know what happens during Shabbat

PE- To decide when to pass and when to run. To know who attackers/defenders are.

Science - To describe an animal using scientific words.

Home Learning

1 – Please see the home learning matrix which has been sent out. Let your class teacher know if you require any more paper.

2 – Please see the attached sheet which includes our phonics learning for the week. Any extra spelling practice will help your child in their phonics lessons – spellings have been stuck into their spelling books or put into their book bags,

Little Wandle - Letters and Sounds Year 1 Phonics Home Learning



Phase 5 - Spring 1 Week 4

Focus - Grow the code: /u/ & se /z/ se /s/ ce /s/ ey /ee/

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

Grow the code: /u/	some mother	young	se	/z/ cheese
se / ce	/s/ mouse fence		ey	/ee/ donkey

We will be reading and writing words. *Can you see this week's focus phonemes?*

brother	tease	monkey	fence
nothing	love	son	purse
above	honey	praise	young

We will be reading and writing sentences. *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

I am gentle when I touch the young puppy.

Please whisper as loud noise will wake the baby.

This horse can leap over a huge fence.

The donkey waits in the valley for its friend, the monkey.

We will be practising tricky words. *Can you spot the tricky part of the word?*

people your their thought through friend work

We will be spelling words. *Can you write these words? Can you use the correct phonemes?*

touch won cheese dance key