

## Reception Learning Objectives

Spring Term w/b 19<sup>th</sup> February

This week in school we will be learning...

**English** – to write instructions. We will be looking at instructional writing linked to our topic of 'Growing and Changing'.

**Phonics** – (Please see sheet below.)

**Maths** – This week, the children will continue to engage with activities that develop their understanding of composition, or the numbers within numbers.

**Understanding of the World** – to recognise and compare the four different seasons. We will be looking at the similarities and differences across the four seasons.

Over the next two weeks in school, we will be learning..

**Communication and Language** – to understand 'how' and 'why' questions and use them in a variety of contexts e.g. how do people change as they grow?

**Physical Development** – to practise team games and ball skills including using a racquet.

**PSED** – to understand that healthy diets help us grow; what we need to eat, how we look after our bodies and keep ourselves clean.

**Expressive Arts and Design** – to exploring what we can see in the world around us. We will be doing observational drawings of nature.

This half term our topic is 'Growing and Changing'. If any parents have any books or learning resources linked to this topic, then please let us know.

We will also be learning about Shrove Tuesday, Ash Wednesday, Lent and Easter. If any parent would like to come in to talk to the children about any of these celebrations, please contact your child's class teacher.

Many thanks!

## Little Wandle - Letters and Sounds Reception Phonics Home Learning

**Phase 3 - Spring 2 Week 1**  
**Focus - Phase 3 phonemes**



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

**Phonemes we will be focusing on this week in school -**

ai

ee

igh

oa

oo

ar

or

ur

oo

ow

oi

ear

**We will be reading and writing words.** Can you spot segment and blend these words and spot this week's phonemes?

tail

deep

fight

load

food

hard

born

surf

foot

town

boil

hear

**We will be reading sentences.** Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

The man has a long boat.

He has buckets of carrots.

The night is dark.

The cat has a curl in his tail.

We put the rabbit down on the carpet.

**We will be practising tricky words.** Can you spot the tricky part of the word?

is

as

his

has

the

I

