

## Year 1 Learning Objectives Spring term w/c 19<sup>th</sup> February 2024

### This week in school we will be learning...

Maths - To subtract using ones. To subtract by counting back. To subtract by finding the difference.

English - To use adjectives to describe a character. To write a character description. To edit my own work. To find related facts.

### Foundation learning

Music – To listen, appraise and perform a song with instruments

PSHE To recognise how a person's behaviour (including their own) can affect other people.

RE- To know the important events in my life

PE- To develop balance and co-ordination

Art – To understand that artists can paint using different styles

Science - To know what plants need in order to grow. To name and describe parts of a plant.

ICT – To explain what a given command will do

### Home Learning

1 – Please see the home learning matrix which has been sent out. Let your class teacher know if you require any more paper.

2 – Please see the attached sheet which includes our phonics learning for the week. Any extra spelling practice will help your child in their phonics lessons – spellings have been stuck into their spelling books or put into their book bags,

## Little Wandle - Letters and Sounds Year 1 Phonics Home Learning



**Phase 5** - Spring 2 Week 1

**Focus** - or /ur/ u & oul /oo/ are /air/ & Grow the code: /or/

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

**Phonemes we will be focusing on this week in school -**

<b>or</b>	/ur/ word	<b>u oul</b>	/oo/ awful could
<b>are</b>	/air/ share	Grow the code: /or/	<b>author</b> floor <b>dinosaur</b> walk

**We will be reading and writing words.** Can you see this week's focus phonemes?

work	worth	playful	dare
would	astronaut	worse	pudding
talk	square	poor	should

**We will be reading and writing sentences.** Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

A worm's work is never done!

The playful octopus dances in the pudding.

Would you dare to scare a worm?

The astronaut met the dinosaur on the jungle floor.

**We will be practising tricky words.** Can you spot the tricky part of the word?

oh	their	once	our	laugh
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**We will be spelling words.** Can you write these words? Can you use the correct phonemes?

word	awful	could	share	floor
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