

## Reception Learning Objectives

Spring Term w/b 26<sup>th</sup> February

This week in school we will be learning...

**English** – to use finger spaces when writing a sentence.

**Phonics** – (Please see sheet below.)

**Maths** – This week we will be comparing different amounts and begin to notice when quantities are equal or unequal. The children will then begin to consider how they can manipulate the number of objects in 2 sets to make them equal.

**Understanding of the World** – to understand what living things need to survive. We will be looking at plants and how they change through time.

Over the next two weeks in school, we will be learning..

**Communication and Language** – to understand 'how' and 'why' questions and use them in a variety of contexts e.g. how do people change as they grow?

**Physical Development** – to practise team games and ball skills including using a racquet.

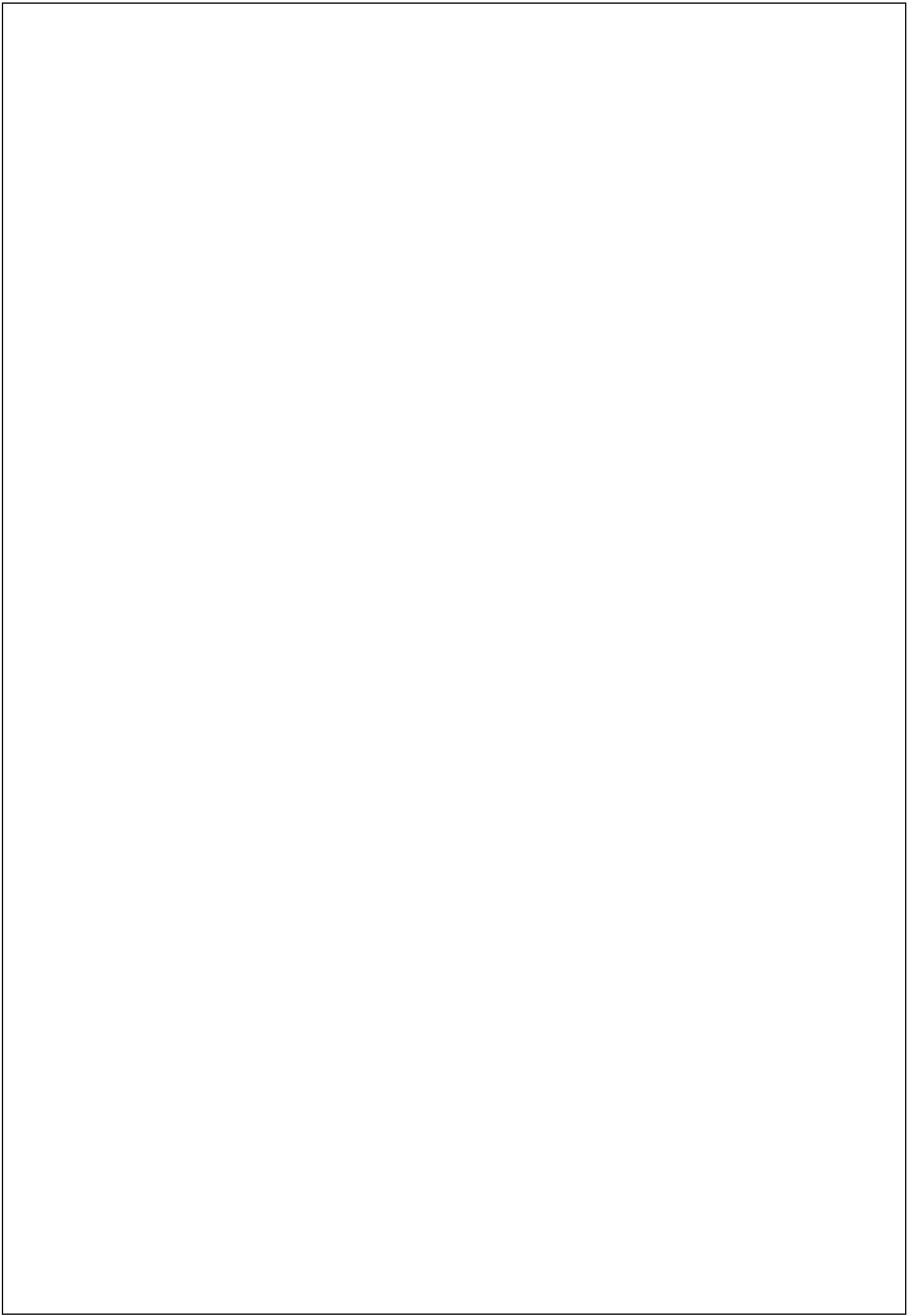
**PSED** – to understand that healthy diets help us grow; what we need to eat, how we look after our bodies and keep ourselves clean.

**Expressive Arts and Design** – to exploring what we can see in the world around us. We will be doing observational drawings of nature.

This half term our topic is 'Growing and Changing'. If any parents have any books or learning resources linked to this topic, then please let us know.

We will also be learning about Shrove Tuesday, Ash Wednesday, Lent and Easter. If any parent would like to come in to talk to the children about any of these celebrations, please contact your child's class teacher.

Many thanks!



# Little Wandle - Letters and Sounds

## Reception Phonics Home Learning



**Phase 3** - Spring 2 Week 2

**Focus** - Phase 3 phonemes / Double letters / Longer words

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

**Phonemes we will be focusing on this week in school -**



chair in the air

air



a bigger digger

er

dd

ladder

mm

hammer

tt

litter

bb

rubbish

rr

carrot

gg

jogger

pp

puppet

ff

coffee

**Longer Words** - We will be reading longer words and using chunking method to help us read them e.g. hel/met helmet, hab/it habit

**We will be reading and writing words.** Can you spot segment and blend these words and spot this week's phonemes?

bigger

chair

fair

rubber

shimmer

butter

supper

chatter

muffin

mutter

buzzer

cannot

laptop

seven

fantastic

comic

**We will be reading sentences.** Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

This pink chair is bigger than the red chair.

We feed the chicken and rabbit supper.

**We will be practising tricky words.** Can you spot the tricky part of the word?

and

go

no

of

