

## Year 1 Learning Objectives Spring term w/c 4<sup>th</sup> March 2024

### This week in school we will be learning...

Maths - To count from 20 -50. To know the numbers 20,30,40 and 50. To count by making groups of 10.

English - To use capital letters and punctuation correctly. To use conjunctions to extend sentences. To plan a non-chronological report.

### Foundation learning

Music – To listen, appraise and perform a song with instrument

PSHE- To explain the importance of looking after things that belong to themselves or to others.

RE- To know the events in Jesus's life

PE- To understand how to play netball safely and send a ball towards a target.

Art – To know that Van Gogh used short brushstrokes

Science - To recognise which parts of plants we eat. To describe some common plants, including trees.

ICT – To combine forwards and backwards commands to make a sequence

### Home Learning

1 – Please see the home learning matrix which has been sent out. Let your class teacher know if you require any more paper.

2 – Please see the attached sheet which includes our phonics learning for the week. Any extra spelling practice will help your child in their phonics lessons – spellings have been stuck into their spelling books or put into their book bags,

## Little Wandle - Letters and Sounds Year 1 Phonics Home Learning



**Phase 5** - Spring 2 Week 3

**Focus** - a /or/ a /o/ Grow the code: /air/ & Schwa in longer words

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

### Phonemes we will be focusing on this week in school -

<b>a</b>	/or/ water	<b>a</b>	/o/ want
Grow the code: /air/	bear	there	

### We will be reading and writing words. Can you see this week's focus phonemes?

ball	crocodile	salt	watch
wear	wall	celebrate	animal
there	swap	always	swear

### We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

The ball always goes over the wall.

A crocodile is a wild animal.

Watch out, there is a wasp near your juice.

The hairy bear eats pears in the kitchen.

### We will be practising tricky words. Can you spot the tricky part of the word?

who    whole    because    eye    people    thought    through

### We will be spelling words. Can you write these words? Can you use the correct phonemes?

small    difficult    swap    bear    where