

Reception Learning Objectives

Summer Term w/b 22nd April

This week in school we will be learning...

English – to write a simple sentence. The children will be using colourful semantics to build and write their sentences about the queen based on our story this term, 'The Queens Knickers.'

Phonics – (Please see sheet below.)

Maths – This week, we will be developing confidence in counting strategies, including counting on from different starting numbers and beyond 20.

Understanding of the World – We will be learning about King Charles III and where he lives in London, Buckingham Palace.

Over the next two weeks in school, we will be learning..

Communication and Language – Children will be discussing what they would like to find out about our topic, Kings and Queens, creating their own 'how' and 'why' questions.

Physical Development – The children will be continuing to develop their hand-eye coordination through using balls and racquets.

PSED – The children will be naming and discussing different types of emotions and learning strategies in how to approach challenges.

Expressive Arts and Design – using different materials to create a shield for St George's day.

This half term our topic is 'Kings and Queens'. If any parents have any books or learning resources linked to this topic, then please let us know.

We will also be learning about St George's Day, May Day. If any parent would like to come in to talk to the children about any of these celebrations, please contact your child's class teacher.

Many thanks!

Little Wandle - Letters and Sounds Reception Phonics Home Learning

Phase 3 - Summer 1 Week 1
Focus - Short vowel words



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

| | | | | | | | |
|----|----|----|----|----|-----|-----|-------|
| s | a | t | i | n | m | d | g |
| o | c | k | ck | e | u | r | h |
| b | f | l | ff | ll | ss | j | v |
| w | x | y | z | zz | qu | ch | sh |
| th | ng | nk | ai | ee | igh | oa | oo/oo |
| ar | or | ur | ow | oi | ear | air | er |

We will be reading and writing words. Can you spot segment and blend these words and spot this week's phonemes?

| | | | |
|------|-------|------|------|
| hand | jump | lift | soft |
| tent | wind | hump | nest |
| lost | thump | belt | pond |

We will be reading sentences. Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?

We help the farmer put up the tent.

I can lift up the lamp so I can see the chart.

The best gift is the big green box.

We will be practising tricky words. Can you spot the tricky part of the word?

| | | | |
|------|----|------|------|
| said | so | have | like |
|------|----|------|------|

