

## Reception Learning Objectives

Summer Term w/b 29<sup>th</sup> April

### This week in school we will be learning...

**English** – This week we will be learning about what an adjective and simile is. We will be looking at a description of the king and discussing what words have been used to make the reader feel excited to read.

**Phonics** – (Please see sheet below.)

**Maths** – This week, the children will review the composition of the numbers 6 to 9 using the '5 and a bit' structure, and then begin to explore how 10 can be composed. They will also develop a sense of the 'ten-ness of 10' by making their own collections of 10 objects.

**Understanding of the World** – We will be exploring locally significant areas in the past e.g. Waverley Abbey and Farnham Castle.

### Over the next two weeks in school, we will be learning..

**Communication and Language** – The children will be sharing their experiences and knowledge surrounding the Kings coronation. The children will be learning to respond using full sentences and demonstrate listening to their peers.

**Physical Development** – The children will be taking part in team games, such as relay races in preparation for Sport day.

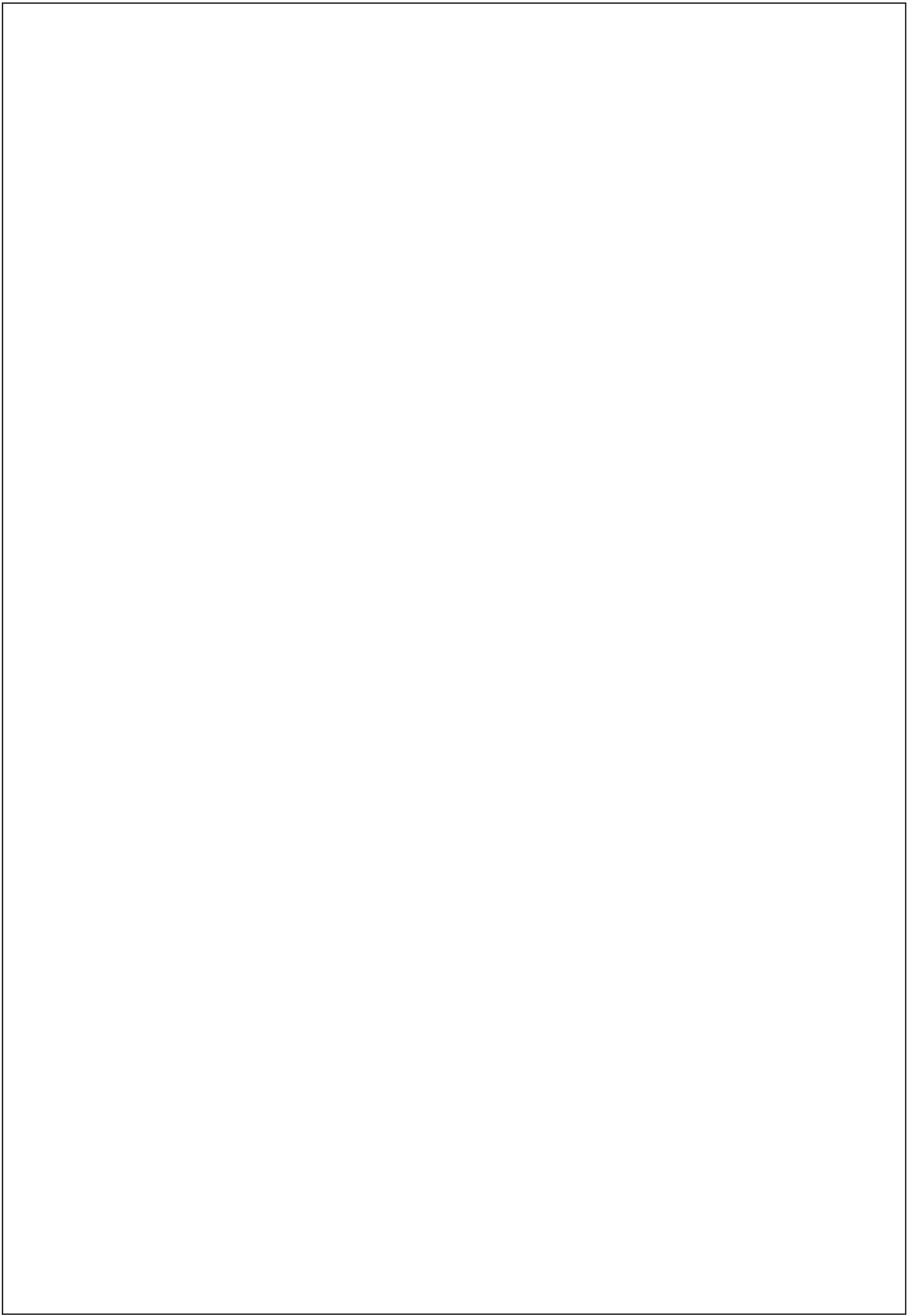
**PSED** – The children will be thinking about the perspectives of others through reading stories and making suggestions about how each of the characters might be feeling and what they might be thinking.

**Expressive Arts and Design** – using different materials to create the crown jewels and using playdough to create royal buildings.

This half term our topic is 'Kings and Queens'. If any parents have any books or learning resources linked to this topic, then please let us know.

We will also be learning about St George's Day, May Day and Ramadan. If any parent would like to come in to talk to the children about any of these celebrations, please contact your child's class teacher.

Many thanks!



## Little Wandle - Letters and Sounds Reception Phonics Home Learning

**Phase 3** - Summer 1 Week 3

**Focus** - Short vowel words / longer words



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

**Phonemes we will be focusing on this week in school -**

s	a	t	i	n	m	d	g
o	c	k	ck	e	u	r	h
b	f	l	ff	ll	ss	j	v
w	x	y	z	zz	qu	ch	sh
th	ng	nk	ai	ee	igh	oa	oo/oo
ar	or	ur	ow	oi	ear	air	er

**We will be reading and writing words.** *Can you spot segment and blend these words and spot this week's phonemes?*

stamp	swift	crunch	grand
string	market	garden	script
strong	morning	twist	crisp

**We will be reading sentences.** *Can you spot any tricky words? Can you segment and blend the words and look out for this week's phonemes?*

It is fun to stamp and twist to the drums.

My boots went squelch in the mud.

I can scrunch up my hair and put it in a hair band.

**We will be practising tricky words.** *Can you spot the tricky part of the word?*

were	here	little	says
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