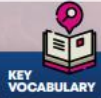


Phonics/Reading		English		Maths			
<p>In phonics we will be re-capping the phase 5 sounds and beginning to teach specific spelling rules such as prefixes and suffixes.</p> <p>Guided reading sessions will happen 5 five times per week.</p> <p>Those on Little Wandle books will still have three reads a week focusing on decoding, intonation (prosody) and comprehension. Those children reading colour band books will be working on reading fluently and then talking in depth about their book.</p>		<p>This half term will be focused on writing a setting description and a set of instructions.</p> <p>We will be learning the text together in oral form, drawing a text map and acting the text out.</p> <p>Before the children adapt the text and produce their own piece of writing we will be annotating key features of a variety of setting descriptions and instructions as well as focusing on a SPaG topics such as; simple past tense and time connectives.</p>		<p>At the beginning of term, we will be focusing on money. This will include how many pennies in a pound and different ways we can make a pound. We also will be looking at how to calculate how much several items are together and how much change we will get.</p> <p>After this we will be looking at multiplication this is a step by step process that starts with looking at equal groups then to repeated addition and finally applying it to a number sentence.</p> <p>We will continue using a step-by-step process using concrete resources (things you can touch) pictorial (pictures) and then applying this to abstract representations e.g numerals and number sentences.</p>			
Science		RE		Geography/History		Art and DT	
<p>In Science this half-term we will be looking at plants. This includes parts of a plant and what plants need to grow.</p> <p>We will also be undertaking an experiment to see what a plant's perfect environment</p>		<p>This half-term we will be exploring the Who Allah is and how Muslims worship him. We will be researching what is important to Muslim families.</p>		<p>Each half-term we will alternate between a Geography unit and a History unit.</p> <p>This half-term will be focused on Geography where we will be exploring the British Isles.</p>		<p>DT day will take place in Spring 2.</p> <p>In Art we are introducing the children to landscape paintings. We will be studying and comparing paintings by Tuner and</p>	

<p>is – is it in the dark? Light? Hot? Cold? Lots of water? No water?</p>	<p>Towards the end of term, we will be answering questions about the Easter story and why Easter is important to Christians.</p>	<p>We will be using maps and atlases to identify locations within the British Isles as well as answering geographical questions such as ‘What is it like to live in this place?’ Each week we will be annotating our own A3 maps.</p>	<p>Constable. We will be creating our own seascapes showing the rough and stormy seas through a variety of bold brushstrokes. The last lesson of this unit focuses on the effect of symmetry in art and producing symmetrically balanced sketches.</p>
<p>Music</p>	<p>PSHE</p>	<p>PE</p>	<p>Computing</p>
<p>This term in music we will be continuing with charanga lessons which will have a particular focus on dynamics and tempo. We will also be dipping into some recorder lessons throughout the whole of spring term.</p>	<p>This half-term we are going to be talking about how we keep safe. This includes how to identify things that upset us. We will also be talking about positive and negative touches and who we can contact if we feel uncomfortable.</p>	<p>This term we are looking at invasion games and the focus will be on hockey. During this we will be looking at teamwork skills as well as how to hold a hockey stick and the different kinds of passes such as a slap, push and sweep. We will also have a focus on gymnastics this half term. This will be an indoor PE session which focusses on balance.</p>	<p>This half-term we are going to be looking at instructional algorithms. This links to the instructional writing we will be doing in English. Due to this link we have decided that we will be doing an ICT day instead of weekly. During this day we will be using the ipads as well as having a go at using the beebots!</p>



KEY VOCABULARY

landscape

a **painting or drawing of a large area of the natural world**, e.g., mountains or fields

seascape

a type of landscape painting which is of **the sea**

method

a **way of doing something**, e.g., the steps for painting a picture

sketch

a **rough drawing or painting**, possibly to be looked at to be able to complete a finished drawing or painting

brushstroke

the **mark made by a paintbrush**

symmetry/  
symmetrical

where the parts of a picture or object **look exactly the same on both sides**, a mirror image

natural  
materials

**things from nature**, used to make art, e.g., leaves, sticks or stones

temporary

something which **lasts for a short time**

The Last Supper  
(1495-1498)



Turner



Snowstorm (1842)

Constable



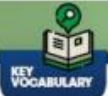
# Science – plants



Science  
PKC



Plants



KEY  
VOCABULARY

Plant	A <b>living thing that grows in one place</b> such as an oak tree, a sunflower or a tomato plant
Root	The <b>part of a plant that acts as an anchor</b> , fixing the plant into the ground. Roots also absorb water to help the plant to grow
Stem	The part of the plant that grows above the ground. The leaves and flowers grow from it. The stem is also used to <b>transport water around the plant</b>
Leaves	A plant's leaves <b>absorb sunlight and turn it into energy</b> that the plant uses to grow
Seed	The small part of a flowering plant that <b>can grow into a new plant</b>
Seedling	A <b>young plant</b> , after a seed has germinated
Bulb	A <b>store of a plant</b> that lives underground
Germinate	When a seed <b>begins to grow into a seedling</b>
Crops	<b>Plants grown by farmers</b> to sell to people who will eat them

Leaves

Stem

Roots

This seedling is a young plant, it will grow larger and will create its own seeds to reproduce

Some plants are grown for humans and animals to eat; this farmer is harvesting crops



# Geography – The British Isles



Geography

PKC



British Isles



KEY VOCABULARY

the United Kingdom

the union of the following countries: **England, Wales, Scotland and Northern Ireland**

the British Isles

the **group of islands**, located in north-western Europe, that include **Britain and Ireland and over six thousand smaller islands**

island

a piece of **land entirely surrounded by water**

loch

the Scottish name for **a large lake**

munro

the Scottish name for **a mountain**

valley

**sloping land in between two mountains or hills**: valleys often have a river running through them

coast

an **area where land meets sea**: along the coastline, at the edge of land, you could find stony or sandy beaches and cliffs

inhabited

a place that has **people living in it**

uninhabited

a place that has **no people living there**



## Cape Town, South Africa

