



Behaviour management policy

September 2022

08 FGB

Review: September 2023

Principles:

- To treat all members of the school community with the utmost respect.
- To create the best holistic learning environment through positive behaviour, teamwork and co-operation.
- To encourage and celebrate positive behaviour amongst pupils.
- To value each and every member of the school community as unique and take every opportunity to recognise their individual characters, talents, skills and achievements.
- To manage unacceptable behaviour with consistency and through interaction with the child.

Aims:

Our aim is to help children to become self-disciplined and take responsibility for their own behaviour. We focus on positive and acceptable behaviour and the personal fulfilment that this gives to the individual. The development of social skills, strong Christian values and high self-esteem underpin this policy and therefore result in positive behaviour across the school.

In order to enable positive behaviour we therefore provide:

- A happy, safe, forgiving, and encouraging learning community.
- A learning community where individual character, giftings and talent are nourished and fully accepted.
- A school community in which we believe that all children are gifted and talented in their own unique and special way.
- Good adult and peer role models of caring, respectful and co-operative behaviour.
- An engaging and enjoyable learning environment where individuals maximise their potential, skills and talents in all areas of school life.
- A system, ethos and values that recognise and reward achievement and positive behaviour.
- Acceptance by all adults in the school of a common responsibility for maintaining good discipline and promoting this policy.
- A holistic education that provides children with the foundational life-skills of living well together, caring for others and looking after our local and wider community.
- A set of Golden Rules that are consistently applied and understood by all adults and children in the school. The Golden Rules also underpin to school's focus on positive and acceptable behaviour and are permeated through all the different areas of school life.

The Golden Rules are:-

We love and care for each other.

We look after property and God's creation.

We are honest and always tell the truth.

We always try hard to do our best.

- A clear system of sanctions consistently used throughout the school

Sanctions include:

1. Verbal warnings.
2. Sanctions deemed appropriate by the class teacher, including, for example, time out from playtime or reflection time.
3. In the event of an incident occurring that is unusual or of a more serious nature children can be taken to discuss it with the headteacher who then takes appropriate action.

The teacher will always spend time talking to the child/children involved to try to find any underlying reason for the inappropriate behaviour. All members of staff are expected to follow the 'ready to learn' and 'make a change' charts, explicitly teaching the children what 'ready to learn' looks like so that they can be successful. The 'Valley End Superstar' chart will be used to recognise efforts that go *above and beyond* what is expected. Teachers must give specific feedback about why each child is a Valley End Superstar so that other children also know how to be successful.

Our aim is to promote dignity, integrity and positive relationships. We recognise that children need to maintain good self-esteem in order to achieve their potential. The behaviour of adults sets the standard that is expected from the children. Staff should always be noticeably calm and explicitly respectful to pupils. It is imperative that members of staff establish appropriate authority so that pupils feel secure in their confident and consistent behaviour management. As part of this professional approach, staff must establish appropriate relationships with pupils, acting as responsible teachers who champion them to succeed. Over-friendly behaviour compromises professionalism. If pupils seek physical contact this should be given an appropriate response (pat on the back). Groups of children looking for physical contact or rushing to adults for attention should be discouraged.

Shouting is deemed unacceptable at Valley End Infants because it creates tension and negativity in the school. A quiet voice and non-verbal communication are much more effective.

Pupils should ***never*** be challenged, blamed or chastised for failings that are due to their parents. The child should always feel safe and valued regardless of any concerns we have about them.

As members of the school community pupils have a responsibility to make a positive contribution to the life of the school. In order to create a secure and positive learning environment for all, we expect the children at Valley End to adhere to the school's Golden Rules (see above).

For example, we expect pupils to: -

- Help teachers to make the classrooms pleasant, clean and tidy.
- Help and care for each other.
- To be honest and truthful when speaking to both adults and their peers.
- Respect the buildings, grounds and resources.
- Be polite and courteous to peers, members of staff and visitors to the school.
- Be respectful towards others and the property of others.
- Move in and around the school in an orderly and safe manner.
- Be respectful of each other's backgrounds and family life-not offending by word or deed.
- Follow instructions from adults.

- Follow the Golden Rules every day.
- Follow agreed classroom codes of conduct.
- Always put their best into their school work and daily lessons.

Implementation:

These principles apply both inside and outside the school/classroom. Lunchtime supervisors have procedures on file for outside playtimes, and wet/indoor playtimes.

This policy is shared with all staff.

Reinforcement and rewards:

We base our approach to behaviour management on a range of rewards, which are given regularly and publicly, as we believe that the encouragement of desirable behaviour is the most effective and positive means of behaviour modification.

We use praise effectively by:

- Positive reinforcement and encouragement of good behaviour.
- 'Catching pupils being good' – *"I love the way that X is walking calmly"*
- The Valley End Superstar chart used daily.
- Headteacher awards for outstanding pieces of work.
- Golden Star certificates in celebration assembly recognises those children following the Golden Rules.

Links to other policies:

SEN|D

Safeguarding and child protection

Teaching and learning

Equalities

Anti-Bullying

Equalities

Accessibility policy and plan